

**FY 2019-20: SCHOOL AID**  
**Summary: As Passed by the Senate**  
**Senate Bill 146 (S-3)**



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IDG/IDT	FY 2018-19 YTD as of 3/5/19	FY 2019-20 Executive	FY 2019-20 House	FY 2019-20 Senate	FY 2019-20 Enacted	Difference: Senate From FY 2018-19 YTD	
						Amount	%
	\$0	\$0	\$0	\$0		\$0	--
<b>Federal</b>	1,745,943,500	1,749,578,500	1,749,578,500	1,749,578,500		3,635,000	0.2
<b>Local</b>	0	0	0	0		0	--
<b>Private</b>	0	0	0	0		0	--
<b>Restricted</b>	13,010,725,300	13,576,660,400	13,250,196,300	13,222,579,400		211,854,100	1.6
<b>GF/GP</b>	87,920,000	45,000,000	48,000,000	268,000,000		180,080,000	1.2
<b>Gross</b>	<b>\$14,844,588,800</b>	<b>\$15,371,238,900</b>	<b>\$15,047,774,800</b>	<b>\$15,240,157,900</b>		<b>\$395,569,100</b>	<b>2.7</b>

Notes: (1) FY 2018-19 year-to-date figures include mid-year budget adjustments through March 5, 2019. (2) Appropriation figures for all years include all proposed appropriation amounts, including amounts designated as "one-time."

**Overview**

The School Aid budget makes appropriations to the state's 539 local school districts, 297 public school academies (PSAs), and 56 intermediate school districts (ISDs) for operations and certain categorical programs. It also appropriates funds to the Michigan Department of Education (MDE), Center for Educational Performance and Information (CEPI), the Workforce Development Agency, and other entities to implement certain grants and other programs related to K-12 education.

**Major Budget Changes From FY 2018-19 YTD Appropriations**

**1. Foundation Allowance (Sec. 22a and 22b)**

Executive includes \$235.0 million to provide increases ranging from \$120 to \$180 per pupil using a 1.5x formula. The minimum foundation allowance would increase from \$7,871 to \$8,051 (2.3%) and the state maximum guaranteed foundation allowance would increase from \$8,409 to \$8,529 (1.4%).

House includes \$226.4 million to provide increases ranging from \$90 to \$180 per pupil using the 2x formula. The minimum foundation would increase from \$7,871 to \$8,051 (2.3%) and the state maximum guaranteed foundation allowance would increase from \$8,409 to \$8,499 (1.1%).

Senate includes \$342.0 million to provide increases ranging from \$135 to \$270 per pupil using the 2x formula. The minimum foundation would increase from \$7,871 to \$8,141 (3.4%) and the state maximum guaranteed foundation allowance would increase from \$8,409 to \$8,544 (1.6%).

	<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 Senate Change</b>
<b>Gross</b>	<b>\$9,431,000,000</b>	<b>\$342,000,000</b>
Restricted	9,397,152,200	160,880,500
GF/GP	\$33,847,800	\$181,119,500

**2. Cyber Schools Foundation Allowance Reduction (Sec. 22a and 22b)**

Executive reduces cyber school foundation allowances to 80.0% of the minimum foundation allowance for an estimated savings of \$22.0 million. For FY 2019-20, the cyber foundation allowance would be \$6,441.

House and Senate maintain current law.

<b>Gross</b>	<b>NA</b>	<b>\$0</b>
Restricted	NA	0
GF/GP	NA	\$0

**3. Weighted Allocations: Special Education (Sec. 28(3)) – NEW**

Executive includes \$120.0 million in School Aid Fund (SAF) revenues to increase reimbursements for districts' and ISDs' special education costs by approximately 4.0 percentage points. Currently, districts and ISDs are reimbursed for a portion of total special education costs and total special education transportation costs as mandated by the Durant court case.

House and Senate do not include this section.

<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
Restricted	0	0
GF/GP	\$0	\$0

		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 Senate Change</b>
<b><u>Major Budget Changes From FY 2018-19 YTD Appropriations</u></b>			
<b>4. <i>Special Education Capital Funding (Sec. 51a(18)) – NEW</i></b>	<b>Gross</b>	<b>\$0</b>	<b>\$30,000,000</b>
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	30,000,000
<u>Senate</u> includes \$30.0 million SAF for one-time payments to districts and ISDs for capital improvements in support of programming and instruction for special education pupils. Payments are in the same proportion as reported special education costs.	GF/GP	\$0	\$0
<b>5. <i>Weighted Allocations: Economically Disadvantaged (Sec. 28(4)) – NEW</i></b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> transfers in current at-risk (Sec. 31a) funding of \$517.0 million SAF and adds \$102.0 million SAF for a net appropriation of \$619.0 million SAF for economically disadvantaged students. Revises payment formula from 11.5% of the statewide average foundation allowance per economically disadvantaged pupil to 11.0% of a district's foundation allowance, capped at the minimum foundation allowance. In FY 2018- 19, the at-risk (Sec. 31a) prorated payment is estimated to equal \$719 per economically disadvantaged pupil; under this section in FY 2019-20, payments are expected to be fully funded at \$886 per economically disadvantaged pupil, although payments may be prorated if funds are insufficient. Revises allocation to a hold harmless or out-of-formula district from 30% to 50% of the amount for which it would otherwise be eligible. (See Major Boilerplate Changes for Sec. 28(4) below.) <u>House</u> and <u>Senate</u> do not include this section.	Restricted	0	0
	GF/GP	\$0	\$0
<b>6. <i>At-Risk Pupil Support (Sec. 31a)</i></b>	<b>Gross</b>	<b>\$517,000,000</b>	<b>\$3,000,000</b>
<u>Executive</u> transfers \$517.0 million SAF into Sec. 28(4). Eliminates \$18.0 million SAF allocation to districts that would have otherwise received an allocation that is less than the previous year. (See Major Boilerplate Changes for Sec. 31a below.) <u>House</u> maintains current year appropriation, including the \$18.0 million SAF allocation. (See Major Boilerplate Changes below for Sec. 31a below.) <u>Senate</u> increases by \$3.0 million SAF to a total of \$520.0 million. Reduces the \$18.0 million SAF allocation to \$12.0 million due to declining enrollment. (See Major Boilerplate Changes below for Sec. 31a below.)	Restricted	517,000,000	3,000,000
	GF/GP	\$0	\$0
<b>7. <i>At-Risk Capital Funding (Sec. 31a(20)) – NEW</i></b>	<b>Gross</b>	<b>\$0</b>	<b>\$35,000,000</b>
<u>Executive</u> and <u>House</u> do not include this section.	Restricted	0	35,000,000
<u>Senate</u> includes \$35.0 million SAF for one-time payments to districts for capital improvements to support programming and instruction for at-risk pupils. Payments are in the same proportion as current at-risk payments.	GF/GP	\$0	\$0
<b>8. <i>Weighted Allocations: Career and Technical Education (CTE) (Sec. 28(5)) – NEW</i></b>	<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> includes \$55.0 million SAF to districts for students in grades 9-12 enrolled in state-approved Career and Technical Education (CTE) programs within students' self-identified career pathways. A district's per-pupil allocation is 6.0% of the district's foundation allowance, capped at the minimum foundation allowance. The existing \$5.0 million CTE Incentive Payment (Sec. 61d) categorical is eliminated and rolled into this subsection. Payments may be prorated if funds are insufficient. Excludes cyber schools and pupils enrolled in shared time from receiving funds. (See Major Boilerplate Changes for Sec. 28(5) below.) <u>House</u> and <u>Senate</u> do not include this section.	Restricted	0	0
	GF/GP	\$0	\$0

Major Budget Changes From FY 2018-19 YTD Appropriations		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 Senate Change	
<b>9. CTE Incentive Payments (Sec. 61d)</b>		<b>Gross</b>	<b>\$5,000,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for CTE incentive payments that provide \$25 per pupil for pupils in grades 9 to 12 enrolled in CTE programs and an additional \$25 per pupil for those in CTE programs identified as “critical skills” programs and transfers funding to Sec. 28(5). <u>House</u> increases by \$5.0 million SAF and \$5.0 million Talent Investment Fund (TIF) to a total of \$15.0 million and revises payments from \$25 per pupil and an additional \$25 to \$75 per pupil and an additional \$75. <u>Senate</u> maintains current year appropriation and per pupil payments.	Restricted	5,000,000	0	
	GF/GP	\$0	\$0	
<b>10. CTE Equipment Upgrades (Sec. 61c)</b>		<b>Gross</b>	<b>\$2,500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for equipment grants to career education planning districts (CEPDS) where at least 50% of the CEPD is located in an ISD that does not levy a CTE millage. <u>House</u> increases funding by \$24.3 million to a total of \$26.8 million, revises fund source to TIF, and provides the following allocations: \$20.0 million to CEPDs for equipment grants under the existing eligibility requirement; \$5.8 million for competitive equipment grants to ISDs that operate a CTE program; and \$1.0 million for STEM equipment grants to districts and ISDs for grades K-6. <u>Senate</u> maintains current year appropriation.	Restricted	0	0	
	GF/GP	\$2,500,000	\$0	
<b>11. Great Start Readiness Program (GSRP) (Sec. 32d)</b>		<b>Gross</b>	<b>\$244,900,000</b>	<b>\$5,000,000</b>
<u>Executive</u> increases by \$84.0 million SAF to a total of \$328.9 million Gross (\$300,000 GF/GP) for school readiness preschool programs for four-year-old children in low-income families. Increases the family income eligibility threshold from 250% to 300% of the federal poverty level (FPL) and increases allocation per child from \$7,250 to \$8,500 for a full-day program and from \$3,625 to \$4,250 for a part-day program. Eliminates \$2.0 million SAF to ISDs for professional development and training materials for educators in programs implementing new curricula. <u>House</u> concurs with Executive to eliminate \$2.0 million SAF to ISDs for professional development and training materials, but maintains the current family income eligibility thresholds and per child allocations. <u>Senate</u> increases by \$5.0 million SAF to a total of \$249.9 million Gross (\$300,000 GF/GP). Maintains the \$2.0 million SAF allocation to ISDs and maintains the current thresholds and per child allocations.	Restricted	244,600,000	5,000,000	
	GF/GP	\$300,000	\$0	
<b>12. Early Literacy Teacher Coaches (Sec. 35a(4))</b>		<b>Gross</b>	<b>\$7,000,000</b>	<b>\$14,000,000</b>
<u>Executive</u> increases by \$24.5 million SAF for a total of \$31.5 million to increase the number of literacy coaches from 93 to 279. Removes requirement that ISDs provide 50% matching funds and increases state funding per coach from \$75,000 to \$112,500. <u>House</u> increases by \$2.1 million SAF to a total of \$9.1 million and maintains current law for ISD match at 50% and state funding per coach capped at \$75,000. Additionally, requires that if an ISD receiving funding for early literacy teacher coaches uses an assessment tool that screens for signs of dyslexia, the ISD must use the assessment results from that assessment tool to identify pupils who demonstrate signs of dyslexia. <u>Senate</u> increases by \$14.0 million SAF to a total of \$21.0 million and maintains current law for ISD match and state funding per coach. Requires a district or ISD expending funds through Sec. 35a(4) on professional development (PD) to select a PD program from a list provided by MDE based on the results from a request for proposal (RFP) process. The initial list must be published by December 1, 2019.	Restricted	7,000,000	14,000,000	
	GF/GP	\$0	\$0	

Major Budget Changes From FY 2018-19 YTD Appropriations		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 Senate Change	
<b>13. Panic Button (Sec. 97) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$5,000,000</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> provides \$3.8 million GF/GP to implement a statewide pilot secure schools program and panic button app phone application system in public and nonpublic schools.		GF/GP	\$0	\$5,000,000
<u>Senate</u> provides \$5.0 million GF/GP and states funding is for FY 2019-20 only.				
<b>14. Michigan Job Bank (Sec. 97b) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> provides \$2.1 million TIF to develop and maintain a school employee job bank. Provides that \$600,000 is allocated as a work project appropriation and may be expended in future fiscal years for development and maintenance of the Michigan Job Bank.		GF/GP	\$0	\$0
<u>Senate</u> does not include this section.				
<b>15. Flint Declaration of Emergency (Sec. 11s)</b>		<b>Gross</b>	<b>\$3,230,100</b>	<b>\$4,845,000</b>
<u>Executive</u> increases by \$4.8 million SAF to a total of \$8.1 million, including a \$200,000 reduction in the allocation for school nurses, classroom aides, and school social workers; a \$4.0 million allocation for early intervention services for children between 3-5 years of age; a \$1.0 million allocation to enroll children in GSRP regardless of household eligibility requirements; and a \$45,000 increase for the allocation for nutritional services. Replaces \$3.2 million GF/GP with a corresponding amount of SAF. Maintains \$100 placeholder from the Drinking Water Declaration of Emergency Reserve Fund to provide for future legislative transfers, as needed.		Restricted	100	8,075,000
<u>House</u> and <u>Senate</u> concur with Executive.		GF/GP	\$3,230,000	(\$3,230,000)
<b>16. Partnership Model Districts (Sec. 21h)</b>		<b>Gross</b>	<b>\$7,000,000</b>	<b>\$0</b>
<u>Executive</u> maintains \$7.0 million SAF to assist eligible districts in a partnership to improve student achievement.		Restricted	7,000,000	0
<u>House</u> reduces by \$6.9 million SAF to a total of \$100,000.		GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive to maintain current year appropriation.				
<b>17. Small, Isolated Districts (Sec. 22d)</b>		<b>Gross</b>	<b>\$6,000,000</b>	<b>\$1,000,000</b>
<u>Executive</u> maintains \$6.0 million SAF in supplemental funding, including \$1.0 million for small, isolated districts and \$5.0 million for districts with 7.7 or fewer pupils per square mile.		Restricted	6,000,000	1,000,000
<u>House</u> increases by \$1.0 million to a total of \$7.0 million. Maintains \$1.0 million for small, geographically isolated districts, and includes \$6.0 million (an increase of \$1.0 million) to expand the per-pupil funding formula for districts with 7.7 or fewer pupils per square mile to the following 3-tiered system: districts that have fewer than 8.0 pupils per square mile receive 100% funding, districts with at least 8.0 but fewer than 9.0 pupils per square mile receive 75% funding, and districts with at least 9.0 but fewer than 10.0 pupils per square mile receive 50% funding.		GF/GP	\$0	\$0
<u>Senate</u> increases by \$1.0 million to a total of \$7.0 million. Expands the per-pupil funding formula for districts with 7.7 or fewer pupils per square mile to include districts with 9.7 or fewer pupils per square mile.				
<b>18. High School Per Pupil Bonus (Sec. 22n)</b>		<b>Gross</b>	<b>\$11,000,000</b>	<b>(\$11,000,000)</b>
<u>Executive</u> maintains \$11.0 million SAF for \$25 per pupil payments for high school students to reflect higher costs.		Restricted	11,000,000	(11,000,000)
<u>House</u> and <u>Senate</u> eliminate this section.		GF/GP	\$0	\$0
<b>19. Strict Discipline Academy Membership (Sec. 25f)</b>		<b>Gross</b>	<b>\$1,600,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for payments to strict discipline academies based on total added costs of educating pupils.		Restricted	1,600,000	0
<u>House</u> and <u>Senate</u> maintain current year appropriation.		GF/GP	\$0	\$0

Major Budget Changes From FY 2018-19 YTD Appropriations		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 Senate Change	
<b>20. Dropout Recovery Programs (Sec. 25g)</b>		<b>Gross</b>	<b>\$750,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate \$750,000 SAF to districts for the cost of dropout recovery programs.		Restricted	750,000	0
<u>Senate</u> maintains current year appropriation.		GF/GP	\$0	\$0
<b>21. Promise Zone Funding (Sec. 26c)</b>		<b>Gross</b>	<b>\$3,000,000</b>	<b>\$5,400,000</b>
<u>Executive</u> increases by \$5.4 million SAF to a total of \$8.4 million for districts and ISDs with an approved Promise Zone development plan. A majority of the increase is due to two new zones coming online: City of Detroit (\$3.3 million) and Mason County (\$745,000).		Restricted	3,000,000	5,400,000
<u>House</u> and <u>Senate</u> concur with Executive.		GF/GP	\$0	\$0
<b>22. Year-Round (Balanced Calendar) (Sec. 31b)</b>		<b>Gross</b>	<b>\$750,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate \$750,000 SAF for grants to districts that qualify for community eligibility for free and reduced lunch and are implementing for the first time a year-round instructional calendar.		Restricted	750,000	0
<u>Senate</u> maintains current year appropriation.		GF/GP	\$0	\$0
<b>23. Local Produce in School Meals (Sec. 31j)</b>		<b>Gross</b>	<b>\$575,000</b>	<b>\$1,425,000</b>
<u>Executive</u> and <u>House</u> maintain current appropriation level to support districts in the purchase of locally grown fruits and vegetables for use in school lunches, but revise to permit the 10% of a prosperity region's funding that MDE is allowed to retain for administration to be distributed by MDE to project partners as appropriate.		Restricted	0	0
<u>Senate</u> increases by \$1.4 million GF/GP for a total of \$2.0 million GF/GP to expand the program to include child care centers as eligible recipients and remove the current geographic restriction of 5 prosperity regions. Revises from requiring MDE to work with prosperity region offices to requiring MDE to work directly with the districts and sponsors of child care centers. Revises to permit districts or sponsors to retain up to 10% funding for administration and distribute some or all of that 10% to project partners as appropriate.		GF/GP	\$575,000	\$1,425,000
<b>24. School Mental Health and Support Services (Sec. 31n)</b>		<b>Gross</b>	<b>\$31,300,000</b>	<b>\$0</b>
<u>Executive</u> reduces by \$8.0 million due to the elimination of the train the trainer ISD-based behavioral health team pilot program. Maintains remaining \$23.3 million Gross (\$1.3 million GF/GP) for student mental health supports, but revises fund source for the \$22.0 million from School Mental Health and Support Services Fund to SAF.		Restricted	30,000,000	0
<u>House</u> reduces by \$6.5 million to \$24.8 million Gross (\$1.3 million GF/GP) and concurs with Executive to revise funds from the School Mental Health and Support Services Fund to SAF. Concurs with Executive to eliminate \$8.0 million for the train the trainer health team pilot program, but increases allocation for behavioral health providers in schools from \$5.0 million to \$6.5 million.		GF/GP	\$1,300,000	\$0
<u>Senate</u> maintains current year appropriation of \$31.3 million Gross (\$1.3 million GF/GP), but concurs with Executive to revise the School Mental Health and Support Services Fund to SAF. Concurs with Executive to eliminate \$8.0 million for the train the trainer pilot program, but provides corresponding increase to ISDs for mental health and support services from \$16.5 million to \$24.5 million.				
<b>25. 3-Year-Old Preschool Pilot (Sec. 32e) - NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> includes \$100 SAF placeholder for Kent ISD to conduct a pilot program to evaluate the relative impact of publicly funded preschool education for vulnerable 3-year-old children. Intended as 1 <sup>st</sup> of 3 years of funding.		GF/GP	\$0	\$0
<u>Senate</u> does not include this section.				

<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 Senate Change</b>
<b>26. Early Literacy – Added Instructional Time (Sec. 35a(5))</b>		<b>Gross</b>	<b>\$19,000,000</b>
<u>Executive</u> and <u>House</u> maintain \$19.0 million SAF to districts for added instructional time for pupils in grades K to 3.		Restricted	19,000,000
<u>Senate</u> revises to require a district or ISD expending funds through Sec. 35a(5) on professional development to select a PD program from a list provided by MDE based on the results from an RFP process. The initial list must be published by December 1, 2019.		GF/GP	\$0
			\$0
<b>27. Early Literacy – Michigan Education Corps (Sec. 35a(7))</b>		<b>Gross</b>	<b>\$3,000,000</b>
<u>Executive</u> maintains \$3.0 million GF/GP appropriation for the Michigan Education Corps, but removes the Math Corps as an eligible grant recipient.		Restricted	0
<u>House</u> and <u>Senate</u> maintain current law.		GF/GP	\$3,000,000
			\$0
<b>28. Early Literacy – Summer Reading Program (Sec. 35a(8))</b>		<b>Gross</b>	<b>\$500,000</b>
<u>Executive</u> eliminates funding for a summer reading program to slow or prevent summer reading slide.		Restricted	0
<u>House</u> maintains current year appropriation.		GF/GP	\$500,000
<u>Senate</u> maintains current year appropriation and states funding is for FY 2019-20 only. Expands to include multilingual parental engagement and provides additional program requirements.			\$0
<b>29. Early Literacy – Principals Literacy Training (Sec. 35a(10)) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0
<u>House</u> includes \$300,000 TIF to Gogebic-Ontonagon ISD, in partnership with an association, for providing literacy training, modeling, coaching, and feedback for principals using Pre-K and K-3 essential instructional practices in literacy created by the General Education Leadership Network as the framework for all training.		GF/GP	\$0
<u>Senate</u> does not include but allocates \$300,000 SAF to Sec. 35a(9)(c) from the current appropriation of \$1.0 million in Sec. 35a(9) to Gogebic-Ontonagon ISD for the principals literacy training described in House Sec. 35a(10).			\$0
			\$0
<b>30. Dyslexia Center (Sec. 35b)</b>		<b>Gross</b>	<b>\$250,000</b>
<u>Executive</u> eliminates funding for the Children's Choice Initiative to create a multisensory structured language education pilot program to improve reading proficiency rates.		Restricted	0
<u>House</u> increases by \$100,000 GF/GP to a total of \$350,000.		GF/GP	\$250,000
<u>Senate</u> concurs with Executive.			(\$250,000)
			(\$250,000)
<b>31. Multisensory Education (Sec. 35c) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0
<u>House</u> includes a \$100 TIF placeholder for a pilot program to use a multisensory structured reading instruction professional development program to improve reading proficiency rates.		GF/GP	\$0
<u>Senate</u> does not include this section.			\$0
			\$0
<b>32. Social-Emotional Learning Pilot (Sec. 35d) – NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0
<u>House</u> includes \$500,000 GF/GP to implement a social-emotional learning pilot program in at least 5 districts. Allows MDE to withhold up to 5% of funds for administration of this pilot.		GF/GP	\$0
<u>Senate</u> does not include this section.			\$0
			\$0
<b>33. Alliance of Boys and Girls Clubs (Sec. 35e) - NEW</b>		<b>Gross</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0
<u>House</u> includes \$100 GF/GP placeholder for a grant to the Michigan Alliance of Boys and Girls Clubs to provide early literacy and academic support to youth at-need in the state.		GF/GP	\$0
<u>Senate</u> does not include this section.			\$0

Major Budget Changes From FY 2018-19 YTD Appropriations		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 Senate Change	
<b>34. Special Education (Secs. 51a, 51c, 51d, 53a, 54, &amp; 56)</b>		<b>Gross</b>	<b>\$1,414,696,100</b>	<b>\$62,300,000</b>
<u>Executive</u> increases by \$62.3 million SAF to reflect revised consensus cost estimates for special education costs. Revises fund source from GF/GP to SAF for \$500,000 allocation to ISDs to reimburse costs of ensuring cyber school compliance with special education laws under Sec. 51a(16).		Federal	431,000,000	0
		Restricted	983,196,100	62,300,000
		GF/GP	\$500,000	\$0
<u>House</u> concurs with <u>Executive</u> , except adjusts costs down by \$100,000 pursuant to the revised May Consensus Revenue Estimating Conference (CREC) estimates and deletes the \$500,000 allocation to reimburse ISDs under 51a(16).				
<u>Senate</u> concurs with <u>Executive</u> , except maintains fund source as GF/GP to reimburse costs of ensuring cyber school compliance with special education laws.				
<b>35. Special Education Task Force: MiBLSI (Sec. 54b)</b>		<b>Gross</b>	<b>\$1,600,000</b>	<b>\$0</b>
<u>Executive</u> replaces \$1.6 million GF/GP with a corresponding amount of SAF to pilot statewide implementation of the Michigan Integrated Behavior and Learning Support Initiative (MiBLSI).		Restricted	0	0
<u>House</u> and <u>Senate</u> maintain current law.		GF/GP	\$1,600,000	\$0
<b>36. Special Education Task Force: Early On (Sec. 54d)</b>		<b>Gross</b>	<b>\$5,000,000</b>	<b>\$2,500,000</b>
<u>Executive</u> and <u>House</u> maintain current year appropriation.		Restricted	5,000,000	2,500,000
<u>Senate</u> increases by \$2.2 million SAF for a total of \$7.2 million SAF for grants to ISDs to provide Early On services pilot programs. Adds \$350,000 SAF (Sec. 54d(6)) for the autism intervention (PLAY Project) training program described in Sec. 54e (below) of the House budget.		GF/GP	\$0	\$0
<b>37. PLAY Project – Autism Intervention (Sec. 54e) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> includes \$350,000 SAF for a pilot program to train at least 60 Early On providers in the components of evidence-based, parent-implemented models of intervention for the treatment of autism. Requires MDE to conduct an outcome study and report findings to the legislature and allows MDE to use up to 10% of the allocation for administration and management of the pilot.		GF/GP	\$0	\$0
<u>Senate</u> does not include this section but includes this program in Sec. 54d(6) (see item number 36).				
<b>38. Conductive Learning (Sec. 55)</b>		<b>Gross</b>	<b>\$250,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate \$250,000 GF/GP to the Conductive Learning Center at Aquinas College to support ongoing operations.		Restricted	0	0
<u>Senate</u> maintains current year appropriation.		GF/GP	\$250,000	\$0
<b>39. Career and Technical Education (CTE) (Sec. 61a)</b>		<b>Gross</b>	<b>\$36,611,300</b>	<b>\$1,500,000</b>
<u>Executive</u> and <u>House</u> maintain \$36.6 million SAF for added costs for CTE programs.		Restricted	36,611,300	1,500,000
<u>Senate</u> increases by \$1.5 million SAF for a total of \$38.1 million.		GF/GP	\$0	\$0
<b>40. Pipeline 2 Promise (Sec. 61f)</b>		<b>Gross</b>	<b>\$200,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate \$200,000 SAF for a grant to Mott Community College for a retention and completion program designed to create a seamless educational and career pathway support structure.		Restricted	200,000	0
<u>Senate</u> maintains current year appropriation and states funding is for FY 2019-20 only.		GF/GP	\$0	\$0
<b>41. CTE Restaurant Curriculum (Sec. 61a(4))</b>		<b>Gross</b>	<b>\$100,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for providing the ProStart curriculum to CTE programs in restaurant management and culinary arts.		Restricted	0	0
<u>House</u> maintains current year appropriation and adds \$150,000 TIF for a total of \$250,000.		GF/GP	\$100,000	\$0
<u>Senate</u> maintains current year appropriation.				

Major Budget Changes From FY 2018-19 YTD Appropriations		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 Senate Change	
<b>42. CTE Early/Middle Colleges (Sec. 61b)</b>		<b>Gross</b>	<b>\$8,000,000</b>	<b>\$0</b>
<u>Executive</u> maintains \$8.0 million SAF for CTE early middle colleges or dual enrollment programs.		Restricted	8,000,000	0
<u>House</u> adds \$2.0 million TIF for a total of \$10.0 million. The additional \$2.0 million allocation increases the allocation for grants to ISDs or consortia of ISDs for the development or expansion of early middle college programs, and revises the cap on grants from \$50,000 to \$150,000 each.		GF/GP	\$0	\$0
<u>Senate</u> concurs with Executive.				
<b>43. AdvancED (Sec. 61j) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> includes a \$100 TIF placeholder for a grant to AdvancED to create a continuous improvement system for K-12 education.		GF/GP	\$0	\$0
<u>Senate</u> does not include this section.				
<b>44. Information Technology Education (Sec. 64d)</b>		<b>Gross</b>	<b>\$2,300,000</b>	<b>(\$2,300,000)</b>
<u>Executive</u> eliminates funding for a grant to provide information technology education opportunities to students attending districts, ISDs, PSAs, CTE programs, and community colleges.		Restricted	0	0
<u>House</u> maintains current year appropriation but revises fund source from GF/GP to TIF. Intended to be 3 <sup>rd</sup> of 3 years of funding based on original intent.		GF/GP	\$2,300,000	(\$2,300,000)
<u>Senate</u> concurs with Executive.				
<b>45. Detroit Area PreCollege Engineering Program (Sec. 65)</b>		<b>Gross</b>	<b>\$400,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for the Detroit PreCollege Engineering program.		Restricted	400,000	0
<u>House</u> and <u>Senate</u> maintain current year appropriation.		GF/GP	\$0	\$0
<b>46. Career Exploration Pilot (Sec. 67a) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$80,000</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> includes \$80,000 GF/GP for a career exploration pilot program that must be made available to districts and ISDs during the 2019-2020 school year.		GF/GP	\$0	\$80,000
<u>Senate</u> includes \$80,000 GF/GP for the career exploration pilot program, although language is in Sec. 67(3).				
<b>47. MI Bright Future (Sec. 67a) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$1,500,000</b>
<u>Executive</u> and <u>House</u> do not include this section.		Restricted	0	0
<u>Senate</u> includes \$1.5 million GF/GP to expand the MI Bright Future career preparation and readiness platform to additional prosperity regions.		GF/GP	\$0	\$1,500,000
<b>48. MITES Grant (Sec. 67b) – NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> includes \$50,000 GF/GP for a grant to the Michigan Industrial Technology Education Society (MITES) to provide industrial and technological education and workforce preparation for students and professional development opportunities and support for teachers.		GF/GP	\$0	\$0
<u>Senate</u> does not include this section.				
<b>49. ISD General Operations Support (Sec. 81)</b>		<b>Gross</b>	<b>\$68,453,000</b>	<b>\$685,000</b>
<u>Executive</u> increases by \$2.4 million SAF for payments to ISDs for general operations. Each ISD would receive 103.5% of its FY 2018-19 funding.		Restricted	68,453,000	685,000
<u>House</u> increases by \$684,600 SAF for payments to ISDs for general operations. Each ISD would receive 101.0% of its FY 2018-19 funding.		GF/GP	\$0	\$0
<u>Senate</u> increases by \$685,000 SAF. Each ISD would receive 101.0% of its FY 2018-19 funding.				



Major Budget Changes From FY 2018-19 YTD Appropriations		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 Senate Change	
<b>50. Statewide Evaluation Tool (Sec. 95b)</b>		<b>Gross</b>	<b>\$2,500,000</b>	<b>(\$2,500,000)</b>
<u>Executive</u> eliminates funding for the model value-added growth and projection analytics system.		Restricted	0	0
<u>House</u> includes a \$100 GF/GP placeholder for the statewide evaluation tool.		GF/GP	\$2,500,000	(\$2,500,000)
<u>Senate</u> concurs with Executive.				
<b>51. Teacher Shortage Study (Sec. 97a) - NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> provides \$300,000 TIF for a study to determine the nature of any teacher shortage in Michigan in order to improve educational opportunities.		GF/GP	\$0	\$0
<u>Senate</u> does not include this section.				
<b>52. DPTV (Sec. 99a) - NEW</b>		<b>Gross</b>	<b>\$0</b>	<b>\$0</b>
<u>Executive</u> does not include this section.		Restricted	0	0
<u>House</u> provides \$100 GF/GP placeholder for a grant to Detroit Public Television to provide direct services and supports to educators, parents, and caregivers to improve school readiness.		GF/GP	\$0	\$0
<u>Senate</u> does not include this section.				
<b>53. FIRST Robotics (Sec. 99h)</b>		<b>Gross</b>	<b>\$4,800,000</b>	<b>\$200,000</b>
<u>Executive</u> reduces by \$1.5 million SAF grants to districts and ISDs for participation in K-12 events hosted by FIRST Robotics or other competitive robotics programs. Eliminates \$300,000 GF/GP for nonpublic schools to participate in K-12 competitive robotics or Science Olympiad programs.		Restricted	4,500,000	200,000
<u>House</u> eliminates \$4.5 million SAF for grants to districts and ISDs. Includes \$800,000 GF/GP (an increase of \$500,000 GF/GP) for nonpublic schools to participate in competitive robotics or Science Olympiad programs and expands to include STEM extracurricular activities.		GF/GP	\$300,000	\$0
<u>Senate</u> increases by \$200,000 SAF for a total of \$4.7 million for grants to districts and ISDs and includes VEX as an eligible robotics program. Maintains \$300,000 GF/GP for nonpublic schools.				
<b>54. MiSTEM Network (Sec. 99s)</b>		<b>Gross</b>	<b>\$11,434,300</b>	<b>(\$3,265,000)</b>
<u>Executive</u> maintains state funding of \$7.6 million SAF and \$300,000 GF/GP, but reflects a reduction in authorized federal funds from \$3.5 million to \$235,000. Re-brands MiSTEM Network to MiSTEAM to account for an additional focus on the arts. Permits MiSTEAM Network to receive private funds. (See Major Boilerplate Changes for Sec. 99s below.)		Federal	3,500,000	(3,265,000)
<u>House</u> concurs with Executive to reduce by \$3.3 million Federal and maintain \$300,000 GF/GP, but increases by \$4.0 million SAF and includes an additional \$1.0 million TIF. Increases the allocation for STEM council grants by \$5.0 million to total of \$8.1 million. Does not include MiSTEAM language change. Concurs with Executive to permit the MiSTEM Network to receive private funds. Reduces the amount of a MiSTEM Network region grant that may be retained by a fiscal agent from 5% to 4%. (See Major Boilerplate Changes for Sec. 99s below.)		Restricted	7,634,300	0
<u>Senate</u> concurs with Executive to maintain funding levels and to allow the Network to receive private funds, but does not include MiSTEAM language change. (See Major Boilerplate Changes for Sec. 99s below.)		GF/GP	\$300,000	\$0
<b>55. Online Algebra Tool (Sec. 99t)</b>		<b>Gross</b>	<b>\$1,500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for a statewide online algebra tool.		Restricted	0	0
<u>House</u> maintains current year appropriation.		GF/GP	\$1,500,000	\$0
<u>Senate</u> maintains current year appropriation and states funding is for FY 2019-20 only.				

Major Budget Changes From FY 2018-19 YTD Appropriations		FY 2018-19 Year-to-Date (as of 3/5/19)	FY 2019-20 Senate Change	
<b>56. <i>Imagine Learning (Sec. 99u)</i></b>		<b>Gross</b>	<b>\$3,000,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for an online mathematics tool, an early Spanish language learning tool, and a literacy instruction tool.		Restricted	0	0
<u>House</u> maintains current year appropriation. Expands from one online mathematics tool to 1 or more as selected by MDE through a competitive proposal process.		GF/GP	\$3,000,000	\$0
<u>Senate</u> maintains current year appropriation.				
<b>57. <i>Dana Center (Sec. 99v)</i></b>		<b>Gross</b>	<b>\$25,000</b>	<b>\$0</b>
<u>Executive</u> and <u>House</u> eliminate funding for a provider that develops and scales effective innovations to create seamless transitions through K-14.		Restricted	0	0
<u>Senate</u> maintains current year appropriation and states funding is for FY 2019-20 only.		GF/GP	\$25,000	\$0
<b>58. <i>Fitness Foundation (Sec. 99w)</i></b>		<b>Gross</b>	<b>\$500,000</b>	<b>(\$500,000)</b>
<u>Executive</u> eliminates funding for the Michigan Fitness Foundation to work with MDE to invest in a physical education curriculum.		Restricted	0	0
<u>House</u> decreases appropriation to a \$100 GF/GP placeholder.		GF/GP	\$500,000	(\$500,000)
<u>Senate</u> concurs with Executive.				
<b>59. <i>Teach for America (Sec. 99x)</i></b>		<b>Gross</b>	<b>\$300,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for Teach for America to host a summer training institute in Detroit, recruit teachers into a master teacher fellowship, and retain a committed alumni community.		Restricted	0	0
<u>House</u> increases appropriation by \$500,000 GF/GP to a total of \$800,000.		GF/GP	\$300,000	\$0
<u>Senate</u> maintains current year appropriation and states funding is for FY 2019-20 only.				
<b>60. <i>Square One (Sec. 99z) - NEW</i></b>		<b>Gross</b>	<b>\$0</b>	<b>\$300,000</b>
<u>Executive</u> and <u>House</u> do not include this section.		Restricted	0	0
<u>Senate</u> includes \$300,000 GF/GP for a program (Square One) that provides STEM professional development and workshops and enables high school students to design a variety of complex vehicles. States funding is for FY 2019-20 only.		GF/GP	\$0	\$300,000
<b>61. <i>Financial Data Analysis Tools (Sec. 102d)</i></b>		<b>Gross</b>	<b>\$1,500,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding to reimburse districts and ISDs for up to 50% of the cost of licensing school data analytical tools.		Restricted	1,500,000	0
<u>House</u> maintains current year appropriation.		GF/GP	\$0	\$0
<u>Senate</u> maintains current year appropriation, but revises to allow districts with fewer than 1,000 pupils to be reimbursed for full costs, up to \$1,000.				

<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 Senate Change</b>
<b>62. Education Assessments (Sec. 104)</b>	<b>Gross</b>	<b>\$38,759,400</b>	<b>(\$1,500,000)</b>
<u>Executive</u> reduces SAF appropriation by \$1.5 million to a total of \$31.1 million SAF and maintains \$6.3 million Federal. Includes a reduction of \$2.5 million SAF to account for the elimination of K-2 benchmark assessments offered under Sec. 104c. Adds \$1.0 million SAF for the Michigan kindergarten entry observation (KEO) tool. Revises the implementation of the KEO tool from districts in prosperity regions 2 to 9 to a representative sample of not less than 35% of the total kindergarten pupils enrolled statewide.	Federal	6,250,000	0
	Restricted	32,509,400	(1,500,000)
	GF/GP	\$0	\$0
<u>House</u> reduces total appropriation by \$4.5 million SAF to \$28.0 million SAF and maintains \$6.3 million federal. Eliminates \$1.5 million SAF for the Michigan KEO tool and does not include Executive revisions. Eliminates \$500,000 SAF for an online reporting tool to provide assessment data immediately after scoring. Concurs with Executive to eliminate \$2.5 million SAF for optional K-2 benchmark assessments.			
<u>Senate</u> concurs with Executive appropriation levels. Concurs with Executive to expand the KEO tool and adds the tool must be administered to a representative sample of at least 35% of pupils in every kindergarten classroom or the full classroom rather than sampling 35% of the total kindergarten pupils enrolled statewide.			
<b>63. District Assessments (Sec. 104d)</b>	<b>Gross</b>	<b>\$9,200,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding for district reimbursements related to the purchase of computer-adaptive tests, diagnostic tools, screening tools, or benchmark assessments.	Restricted	9,200,000	0
<u>House</u> and <u>Senate</u> maintain current year appropriation.	GF/GP	\$0	\$0
<b>64. MPSERS (Secs. 147a, 147b, 147c, &amp; 147e)</b>	<b>Gross</b>	<b>\$1,258,439,000</b>	<b>\$87,101,000</b>
<u>Executive</u> increases total state support for K-12 MPSERS costs by \$87.1 million to a total of \$1.4 billion with the following changes:	Restricted	1,257,691,000	87,266,000
<ul style="list-style-type: none"> <li>Increases by \$83.9 million Gross (\$35,000 GF/GP) to a total of \$172.1 million Gross (\$83,000 GF/GP) for reimbursements for employer normal cost increases resulting from a reduced assumed rate of return (AROR) from 7.5% to 7.05% due to a dedicated gains policy (Sec. 147a(2)).</li> <li>Deposits \$40.0 million SAF into the MPSERS Retirement Obligation Reform Reserve Fund (Sec. 147b).</li> <li>Reduces the state share of the unfunded actuarial accrued liability (UAAL) by \$1.8 million Gross (\$200,000 GF/GP) to a total of \$1.0 billion (Sec. 147c).</li> <li>Increases by \$5.0 million to a total of \$42.6 million and revises fund source from MPSERS Reform Reserve Fund to SAF for the larger defined contribution for employers and the higher hybrid plan normal costs required under PA 92 of 2017 (Sec. 147e).</li> </ul>	GF/GP	\$748,000	(\$165,000)
<u>House</u> concurs substantively with Executive; does not deposit \$40.0 million into the MPSERS Reform Reserve Fund.			
<u>Senate</u> concurs substantively with Executive; does not deposit \$40.0 million into the MPSERS Reform Reserve Fund and funds Sec. 147e with \$1.9 million MPSERS Reform Reserve Fund and \$40.7 million SAF.			
<b>65. Nonpublic School Reimbursement (Sec. 152b)</b>	<b>Gross</b>	<b>\$250,000</b>	<b>\$0</b>
<u>Executive</u> eliminates funding to reimburse nonpublic schools for the costs of state statutory or administrative rule requirements related to the health, safety, and welfare of students.	Restricted	0	0
<u>House</u> reduces by \$150,000 GF/GP to a total of \$100,000 GF/GP.	GF/GP	\$250,000	\$0
<u>Senate</u> maintains current year appropriation.			

<b>Major Budget Changes From FY 2018-19 YTD Appropriations</b>		<b>FY 2018-19 Year-to-Date (as of 3/5/19)</b>	<b>FY 2019-20 Senate Change</b>
<b>66. Eliminated Categorical Grants</b>	<b>Gross</b>	<b>\$5,695,000</b>	<b>(\$5,695,000)</b>
<u>Executive</u> , <u>House</u> , and <u>Senate</u> reduce by \$6.0 million Gross (\$500,000 Restricted GF/GP) by eliminating 9 categorical programs, including the following:		5,195,000	(5,195,000)
<ul style="list-style-type: none"> <li>• Sec. 25h–Dropout Prevention Grant (\$100,000 SAF)</li> <li>• Sec. 32q–Early Learning Collaborative Partnership (\$175,000 SAF)</li> <li>• Sec. 61a(5)–CTE Counselors (\$1.0 million SAF)</li> <li>• Sec. 61g–Energy Tech and Cybersecurity Jobs (\$50,000 SAF)</li> <li>• Sec. 61h–Virtual Reality Skilled Trades (\$1.2 million SAF)</li> <li>• Sec. 64b–Dual Enrollment Incentive Payments (\$1.8 million SAF)</li> <li>• Sec. 74a–School Bus Safety Program (\$810,000 SAF)</li> <li>• Sec. 99y–STEM and Entrepreneurship (\$60,000 SAF)</li> <li>• Sec. 104f–Digital Learning Preparation (\$500,000 GF/GP)</li> </ul>		\$500,000	(\$500,000)
<b>67. Other Major Cost Adjustments</b>	<b>Gross</b>	<b>\$562,200,000</b>	<b>\$46,300,000</b>
<u>Executive</u> revises the following to reflect updated cost estimates:		Federal 523,200,000	14,000,000
<ul style="list-style-type: none"> <li>• Sec. 11m–Increases cash flow borrowing by \$32.0 million SAF to \$56.0 million.</li> </ul>		Restricted 39,000,000	32,300,000
<ul style="list-style-type: none"> <li>• Sec. 26a–Increases renaissance zone reimbursements by \$300,000 SAF to \$15.3 million.</li> </ul>		GF/GP \$0	\$0
<ul style="list-style-type: none"> <li>• Sec. 31d–Increases school lunch federal costs by \$14.0 million to \$537.2 million.</li> </ul>			
<u>House</u> concurs with <u>Executive</u> , except increases cash flow borrowing by \$42.0 million SAF to \$66.0 million to reflect May 2019 CREC estimates.			
<u>Senate</u> concurs with <u>Executive</u> .			
<b>68. Economic Adjustments</b>	<b>Gross</b>	<b>NA</b>	<b>\$118,500</b>
<u>Executive</u> reflects increased costs of \$118,500 Gross (\$100,500 GF/GP) for negotiated salary and wage increases (2.0% ongoing, 2.0% lump sum), actuarially required retirement contributions, worker's compensation, building occupancy charges, and other economic adjustments.		Restricted NA	18,000
<u>House</u> and <u>Senate</u> concur with <u>Executive</u> .		GF/GP NA	\$100,500

## **Major Boilerplate Changes From FY 2018-19**

### **Sec. 6. Pupil Membership Definitions – REVISED**

Executive strikes provision allowing a pupil in a dropout recovery program to be counted as more than 1.0 FTE position and paid under Sec. 25g (Sec. 25g is repealed). House and Senate concur with Executive.

Executive and House maintain prohibition on counting a pupil in membership if that pupil is charged tuition and lived out-of-state in the prior year. Senate deletes.

### **Sec. 11a. School Aid Stabilization Fund – REVISED**

Executive and House maintain current law. Senate revises to require one-half of lapses of School Aid Fund to remain in the School Aid Stabilization Fund and not be spent in the next fiscal year.

### **Sec. 15. State Aid Allocation Adjustments – REVISED**

Executive and House revise the period of time MDE may spread deductions resulting from an audit from 9 to 4 years. Add requirement that if MDE bases an adjustment under this section on a finding that a district or ISD employed an educator in violation of certification requirements, MDE shall prorate the adjustment according to the period of noncompliance. Revise the period of time MDE may conduct audits of funding received under the Act from the preceding fiscal year to the preceding 3 fiscal years. Senate concurs to spread deductions across 4 years, but allows districts currently undergoing an extended adjustment to use the original adjustment period. Maintains current law for audit period.

## **Major Boilerplate Changes From FY 2018-19**

### ***Sec. 17c. Grant Process Timeline – RETAINED***

Executive repeals this section, which requires that MDE do the following for grants distributed by the department, unless otherwise specified: open grant application and provide lists of grants and schedules to districts, ISDs, and on MDE website by September 1; and publish grant awards by December 1. The section also requires information on non-federal grants to be placed on the August State Board agenda. House and Senate maintain current law.

### ***Sec. 22b. Foundation Discretionary Payment – REVISED***

Executive and House maintain current law. Senate revises the list of requirements that a district must meet to receive its full foundation allowance to require that a district that offers kindergarten comply with Sec. 104(4) (the Kindergarten Assessment), as well as remove the requirement that a district comply with Sec. 22p (requirements for districts with a partnership agreement).

### ***Sec. 22p. Partnership District Discretionary Payment – REVISED***

Executive repeals this section, which requires that for a district with a signed partnership agreement to receive funding under Sec. 22b it meet the following: include measurable academic outcomes to be achieved after 18 and 36 months; and include accountability measures, including school closure or reconstitution, to be imposed if district fails to meet outcomes. House maintains current law. Senate strikes the requirement that reconstitution include replacement of at least 25% of faculty and staff.

### ***Sec. 25e. Pupil Count Transfer Process – REVISED***

Executive strikes legislative intent that CEPI determine the number of pupils who, between the October 2018 count day and the February 2019 supplemental count day, moved into the state and enrolled in a district or ISD, or moved out of the state after being counted in membership. House and Senate concur with Executive.

### ***Sec. 28(4). Weighted Allocations – Economically Disadvantaged – NOT INCLUDED***

Executive requires districts to comply with Sec. 31a to receive funding. Adds that districts must use funds to show progress toward the following goals: provide at least 1 tutor per 100 economically disadvantaged pupils; provide at least 1 pupil support position (including behavior specialists, reading support experts, and counselors) per 125 economically disadvantaged pupils; provide at least 1 summer school teaching position per 120 economically disadvantaged pupils; expand professional development opportunities for teachers; and provide additional supports for students on the completion of the Free Application for Federal Student Financial Aid (FAFSA). House and Senate do not include this section.

### ***Sec. 28(5). Weighted Allocations – Career and Technical Education (CTE) – NOT INCLUDED***

Executive states intent that payments under this section are to support hiring of additional CTE staff and career counselors; to update and maintain facilities, equipment, and materials related to CTE programming; and to expand the number of CTE programs available to students. House and Senate do not include this section.

### ***Sec. 31a. At-Risk Pupil Support – REVISED***

Executive and House require school security funded under this section to align with the district's needs assessment and multi-tiered system of supports (MTSS) model. Senate concurs, and adds language concurring with Executive language in proposed Sec. 28(4) that requires districts to use funds to show progress toward a number of goals.

Executive, House, and Senate require schoolwide reforms funded under this section to consist of Tier I, evidence-based practices, defined as research-based instruction and classroom interventions that are available to all learners and effectively meet the needs of most students.

Executive revises from allowing 5% of funds to allowing 10% of funds to go toward implementing a coaching model that supports MTSS or to provide professional development related to implementing MTSS or implementing MCL 380.1280f (3<sup>rd</sup> grade reading legislation). House maintains current law. Senate concurs with Executive.

Executive maintains requirement that districts expend a proportion of funds on tutoring or other methods of improving proficiency if at least 50% of at-risk pupils in the applicable grade are not proficient in or do not achieve at least one year's growth in English language arts by the end of 3<sup>rd</sup> grade or math by the end of 8<sup>th</sup> grade, or are not career- and college-ready by the end of 11<sup>th</sup> grade, except revises from "at-risk pupils" to "economically disadvantaged pupils" in the applicable grades and strikes language on achieving at least one year's growth. Also replaces "tutoring" with "interventions." House deletes the entire requirement. Senate maintains "at-risk" and "tutoring," but concurs with Executive to strike language on achieving at least one year's growth.

## **Major Boilerplate Changes From FY 2018-19**

### ***Sec. 32p. Early Childhood Block Grants – REVISED***

Executive removes requirement that ISDs report on the change in the number of pupils retained at grade level and the change in the number of pupils receiving special education services. Adds requirement that ISDs show that positive parenting practices were improved, that there was improved family economic self-sufficiency, and that community resources were utilized. House maintains current law. Senate concurs with Executive.

### ***Sec. 35a. Early Literacy – REVISED***

Executive adds the following requirements for the ISD receiving a \$1.0 million SAF grant for Literacy Essentials: implement adult literacy essentials training, including outlining practices to increase Michigan's capacity and creating professional development to implement these practices; in collaboration with the department of Talent and Economic Development (TED), implement improved processes to connect state residents to adult literacy opportunities, including a toll-free number and easy-to-navigate website. House maintains current law. Senate concurs with Executive.

### ***Sec. 99s. MiSTEM Council – REVISED***

Executive re-brands the MiSTEM Network to MiSTEAM to account for an additional focus on arts. Revises the number of voting members on the MiSTEAM Advisory Council by reducing from 11 to 9 the number of members who represent business sectors, adding 2 members from the Michigan Council for Arts and Cultural Affairs, and adding 1 ex-officio member. Adds arts to the list of areas in which the MiSTEAM Advisory Council shall approve at least 1 program. House maintains current law. Senate maintains current law, except concurs with Executive to add 1 ex-officio member.

### ***Sec. 101. Eligibility to Receive State Aid – REVISED***

Executive revises to allow a district to count up to 38 hours of professional development for teachers as hours of instruction, which was prohibited after FY 2014-15 unless a collective bargaining agreement specified otherwise. Adds that qualifying professional development may be counted as a day of pupil instruction if it exceeds 5 hours in a single day. Adds that 8 hours of qualifying professional development counted as hours of pupil instruction under this section must be recommended by a district-wide professional development advisory committee, which must be appointed by the district's school board and include teaching and non-teaching staff, parents, and administrators. House concurs with Executive, except revises from counting over 5 hours of professional development in a single day as a day of pupil instruction to 6 hours. Senate concurs with Executive.

Executive revises definition of "qualifying professional development" to professional development that meets all of the following: (a) is aligned to school or district improvement plan; (b) is linked to criteria in the evaluation tool developed or adopted by the district; (c) has been approved by MDE as counting for continuing education clock hours; (d) will occur after the first scheduled day of school and before the last scheduled day of school, with no more than 10 hours in a single month; and (e) has at least 75% of teachers scheduled to participate in the professional development in attendance. House concurs with Executive, but revises from requiring qualifying professional development to occur after the first day and before the last day to requiring not more than 4 hours of professional development to take place before the first day and not more than 4 hours to take place after the last day. Senate concurs with Executive.

### ***Sec. 104b. Michigan Merit Examination (MME) – RETAINED***

Executive and House strike the requirement that MDE include scores for the statewide assessment and graduation rates for consortium pupils with the scores for the school building in the participating district in which the consortium pupil is enrolled or would otherwise attend. A consortium pupil is defined as a pupil who enrolled or participated in a district or program operated as a consortium or under a cooperative arrangement formed by two or more districts or ISDs, including but not limited to a consortium or cooperative arrangement operated as a program, a shared educational entity, a specialized education entity, or a special education center program. Senate maintains current law.

### ***Sec. 104c. State Student Assessments – RETAINED***

Executive and House strike the requirement that MDE offer benchmark assessments in the fall and spring to measure ELA and math in grades kindergarten through 2<sup>nd</sup> grade. Senate maintains current law.

### ***Sec. 160. Labor Day Waiver Hearing – RETAINED***

Executive maintains requirement that a district or ISD applying for a pre-Labor Day start waiver must have a public hearing before the waiver is granted, but strikes requirement that MDE participate in the public hearing. House repeals this section. Senate maintains current law.

### ***Sec. 166. Disciplinary Policy for Abortion Referral – DELETED***

Executive maintains current law that requires a district or ISD to adopt a disciplinary policy, including financial penalties, for violations of MCL 380.1507 or for making abortion referrals. Districts and ISDs must adopt a policy by October 1, 2019 or forfeit \$100,000 of state aid. House and Senate repeal this section.

# SCHOOL AID LINE ITEM SUMMARY



Sec.		FY 2018-19			FY 2019-2020		FY 2019-2020		FY 2019-2020	
		FY 19 PA 586 of 2018	Change from YTD	FY 19 Exec Rec Revised	Change from FY 19 YTD	FY 20 Exec	Change from FY 19 YTD	FY 20 House	Change from 19 YTD	FY 20 Senate
11j	School Bond Redemption Fund	\$125,500,000		\$125,500,000		\$125,500,000		\$125,500,000		\$125,500,000
11m	Cash Flow Borrowing Costs	\$24,000,000	\$19,000,000	\$43,000,000	\$32,000,000	\$56,000,000	\$42,000,000	\$66,000,000	\$32,000,000	\$56,000,000
11s	Flint Declaration of Emergency	\$3,230,100		\$3,230,100	\$4,845,000	\$8,075,100	\$4,845,000	\$8,075,100	\$4,845,000	\$8,075,100
20f	Categorical Offset Payments	\$18,000,000		\$18,000,000		\$18,000,000		\$18,000,000		\$18,000,000
21h	Partnership Model Districts	\$7,000,000		\$7,000,000		\$7,000,000	(\$6,900,000)	\$100,000		\$7,000,000
22a	Foundations: Proposal A Obligation Payment	\$5,107,000,000	(\$50,000,000)	\$5,057,000,000	(\$154,000,000)	\$4,953,000,000	(\$164,000,000)	\$4,943,000,000	(\$154,000,000)	\$4,953,000,000
22b	Foundations: Discretionary Payment	\$4,324,000,000	(\$33,000,000)	\$4,291,000,000	\$149,000,000	\$4,473,000,000	\$156,000,000	\$4,480,000,000	\$278,000,000	\$4,602,000,000
22d	Isolated District Funding	\$6,000,000		\$6,000,000		\$6,000,000	\$1,000,000	\$7,000,000	\$1,000,000	\$7,000,000
22m	Technology Regional Data Hubs	\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000
22n	High School Per Pupil Bonus	\$11,000,000		\$11,000,000		\$11,000,000	(\$11,000,000)	\$0	(\$11,000,000)	\$0
24	Court-Placed Pupils	\$7,150,000		\$7,150,000		\$7,150,000		\$7,150,000		\$7,150,000
24a	Juvenile Detention Facility Programs	\$1,355,700		\$1,355,700		\$1,355,700		\$1,355,700		\$1,355,700
24c	Youth ChalleNGe Program	\$1,625,400		\$1,625,400	(\$1,625,400)	\$0	(\$1,625,400)	\$0	(\$1,625,400)	\$0
25f	Strict Discipline Academy	\$1,600,000		\$1,600,000	(\$1,600,000)	\$0		\$1,600,000		\$1,600,000
25g	Dropout Recovery Programs	\$750,000		\$750,000	(\$750,000)	\$0	(\$750,000)	\$0		\$750,000
25h	Jobs for Michigan Grads	\$100,000		\$100,000	(\$100,000)	\$0	(\$100,000)	\$0	(\$100,000)	\$0
26a	Renaissance Zone Reimbursement	\$15,000,000	(\$1,200,000)	\$13,800,000	\$300,000	\$15,300,000	\$300,000	\$15,300,000	\$300,000	\$15,300,000
26b	PILT Reimbursement	\$4,405,100		\$4,405,100		\$4,405,100		\$4,405,100		\$4,405,100
26c	Promise Zone Funding	\$3,000,000	\$400,000	\$3,400,000	\$5,400,000	\$8,400,000	\$5,400,000	\$8,400,000	\$5,400,000	\$8,400,000
28(3)	Weighted Allocations - Special Education - NEW	\$0		\$0	\$120,000,000	\$120,000,000		\$0		\$0
28(4)	Weighted Allocations - Econ. Disadv. - NEW	\$0		\$0	\$619,000,000	\$619,000,000		\$0		\$0
28(5)	Weighted Allocations - CTE - NEW	\$0		\$0	\$55,000,000	\$55,000,000		\$0		\$0
31a	At-Risk Pupil Support	\$499,000,000		\$499,000,000	(\$499,000,000)	\$0		\$499,000,000	\$9,000,000	\$508,000,000
31a(7)	School Based Health Centers	\$6,057,300		\$6,057,300		\$6,057,300		\$6,057,300		\$6,057,300
31a(8)	Hearing and Vision Screening	\$5,150,000		\$5,150,000		\$5,150,000		\$5,150,000		\$5,150,000
31a(16)	At-Risk Pupil Hold Harmless	\$18,000,000		\$18,000,000	(\$18,000,000)	\$0		\$18,000,000	(\$6,000,000)	\$12,000,000
31a(20)	At-Risk Capital Funding - ONE TIME - SENATE	\$0		\$0		\$0		\$0	\$35,000,000	\$35,000,000
31b	Year-Round Instruction Grants	\$750,000		\$750,000	(\$750,000)	\$0	(\$750,000)	\$0		\$750,000
31d	State School Lunch Programs	\$23,144,000		\$23,144,000		\$23,144,000		\$23,144,000		\$23,144,000
31d	Federal School Lunch Programs	\$523,200,000		\$523,200,000	\$14,000,000	\$537,200,000	\$14,000,000	\$537,200,000	\$14,000,000	\$537,200,000
31f	School Breakfast Program	\$4,500,000		\$4,500,000		\$4,500,000		\$4,500,000		\$4,500,000
31j	Local Produce in School Meals	\$575,000		\$575,000		\$575,000		\$575,000	\$1,425,000	\$2,000,000
31n	School Mental Health and Support Services	\$31,300,000		\$31,300,000	(\$8,000,000)	\$23,300,000	(\$6,500,000)	\$24,800,000		\$31,300,000
31p	Hydration Stations - NEW	\$0	\$61,500,000	\$61,500,000		\$0		\$0		\$0
32d	Great Start Readiness Program	\$244,900,000		\$244,900,000	\$84,000,000	\$328,900,000	(\$2,000,000)	\$242,900,000	\$5,000,000	\$249,900,000
32e	3-year-old Preschool Pilot - NEW	\$0		\$0		\$0	\$100	\$100		\$0
32p	Early Childhood Block Grants	\$13,400,000		\$13,400,000		\$13,400,000		\$13,400,000		\$13,400,000
32q	Early Learning Cooperative	\$175,000		\$175,000	(\$175,000)	\$0	(\$175,000)	\$0	(\$175,000)	\$0
35a(4)	Early Literacy Teacher Coaches	\$7,000,000		\$7,000,000	\$24,500,000	\$31,500,000	\$2,116,800	\$9,116,800	\$14,000,000	\$21,000,000
35a(5)	Early Literacy Added Instructional Time	\$19,900,000		\$19,900,000		\$19,900,000		\$19,900,000		\$19,900,000
35a(7)	Early Literacy - Michigan Education Corps	\$3,000,000		\$3,000,000		\$3,000,000		\$3,000,000		\$3,000,000
35a(8)	Summer Reading Project	\$500,000		\$500,000	(\$500,000)	\$0		\$500,000		\$500,000
35a(9)	Literacy Essentials	\$1,000,000		\$1,000,000		\$1,000,000		\$1,000,000		\$1,000,000
35a(10)	Literacy Essentials - GELN - NEW	\$0		\$0		\$0	\$300,000	\$300,000		\$0
35b	District and Dyslexia Center Collaboration Grant	\$250,000		\$250,000	(\$250,000)	\$0	\$100,000	\$350,000	(\$250,000)	\$0
35c	Multisensory education - NEW	\$0		\$0		\$0	\$100	\$100		\$0
35d	Social-Emotional Learning Pilot - NEW	\$0		\$0		\$0	\$500,000	\$500,000		\$0
35e	Alliance of Boys and Girls Clubs - NEW	\$0		\$0		\$0	\$100	\$100		\$0
39a(1)	Federal NCLB/ESSA Grant Funds	\$730,600,000		\$730,600,000	(\$5,000,000)	\$725,600,000	(\$5,000,000)	\$725,600,000	(\$5,000,000)	\$725,600,000
39a(2)	Other Federal Funding	\$51,200,000		\$51,200,000	(\$2,100,000)	\$49,100,000	(\$2,100,000)	\$49,100,000	(\$2,100,000)	\$49,100,000
41	English Language Learner Grants	\$6,000,000		\$6,000,000		\$6,000,000		\$6,000,000		\$6,000,000
51a(1)	Special Education - Federal Reimbursement	\$370,000,000		\$370,000,000		\$370,000,000		\$370,000,000		\$370,000,000
51a(2)	Special Ed ISD Foundation and Costs	\$273,100,000	\$13,700,000	\$286,800,000	\$24,700,000	\$297,800,000	\$24,700,000	\$297,800,000	\$24,700,000	\$297,800,000
51a(3)	Special Ed ISD Hold Harmless Payment	\$1,300,000	(\$100,000)	\$1,200,000	(\$300,000)	\$1,000,000	(\$300,000)	\$1,000,000	(\$300,000)	\$1,000,000
51a(6)	Special Ed Admin Rules Changes	\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000		\$2,200,000
51a(11)	Special Ed Foundations for Non Sec. 52 to ISDs	\$3,400,000	(\$500,000)	\$2,900,000	(\$600,000)	\$2,800,000	(\$600,000)	\$2,800,000	(\$600,000)	\$2,800,000
51a(16)	Special Ed ISD Compliance Reimbursement	\$500,000		\$500,000		\$500,000	(\$500,000)	\$0		\$500,000
51a(18)	Special Ed Capital - ONE TIME - SENATE	\$0		\$0		\$0		\$0	\$30,000,000	\$30,000,000
51c	Special Ed Headlee Obligation (Durant)	\$661,000,000	\$12,500,000	\$663,500,000	\$38,500,000	\$689,500,000	\$38,400,000	\$689,400,000	\$38,500,000	\$689,500,000
51d	Special Education - Other Federal Grants	\$61,000,000		\$61,000,000		\$61,000,000		\$61,000,000		\$61,000,000
53a	Special Ed for Court Placed Pupils	\$10,500,000		\$10,500,000		\$10,500,000		\$10,500,000		\$10,500,000
54	Special Ed Michigan School Blind/Deaf	\$1,688,000		\$1,688,000		\$1,688,000		\$1,688,000		\$1,688,000
54b	Special Education Task Force Reforms (MIBLSI)	\$1,600,000		\$1,600,000		\$1,600,000		\$1,600,000		\$1,600,000
54d	Spec. Ed. Task Force - Early On	\$5,000,000		\$5,000,000		\$5,000,000		\$5,000,000	\$2,500,000	\$7,500,000
54e	PLAY Project - Autism Intervention - NEW	\$0		\$0		\$0	\$350,000	\$350,000		\$0
55	Conductive Learning Study	\$250,000		\$250,000	(\$250,000)	\$0	(\$250,000)	\$0		\$250,000
56	Special Ed ISD Millage Equalization	\$40,008,100		\$40,008,100		\$40,008,100		\$40,008,100		\$40,008,100
61a	Career & Tech Ed Programs	\$37,711,300		\$37,711,300	(\$1,100,000)	\$36,611,300	(\$850,000)	\$36,861,300	\$500,000	\$38,211,300
61b	Career & Tech Ed Early/Middle College	\$8,000,000		\$8,000,000		\$8,000,000	\$2,000,000	\$10,000,000		\$8,000,000
61c	Career & Tech Ed Equipment	\$2,500,000		\$2,500,000	(\$2,500,000)	\$0	\$24,349,800	\$26,849,800		\$2,500,000
61d	CTE Incentive Payment	\$5,000,000		\$5,000,000	(\$5,000,000)	\$0	\$10,000,000	\$15,000,000		\$5,000,000
61f	Pipeline 2 Promise	\$200,000		\$200,000	(\$200,000)	\$0	(\$200,000)	\$0		\$200,000

# SCHOOL AID LINE ITEM SUMMARY



Sec.	FY 2018-19			FY 2019-2020		FY 2019-2020		FY 2019-2020	
	FY 19 PA 586 of 2018	Change from YTD	FY 19 Exec Rec Revised	Change from FY 19 YTD	FY 20 Exec	Change from FY 19 YTD	FY 20 House	Change from 19 YTD	FY 20 Senate
61g	Energy Technology and Cybersecurity Jobs	\$50,000	\$50,000	(\$50,000)	\$0	(\$50,000)	\$0	(\$50,000)	\$0
61h	Virtual Skilled Trades	\$1,200,000	\$1,200,000	(\$1,200,000)	\$0	(\$1,200,000)	\$0	(\$1,200,000)	\$0
61j	AdvancED - NEW	\$0	\$0		\$0	\$100	\$100		\$0
62	ISD Career & Tech Ed Millage Equalization	\$9,190,000	\$9,190,000		\$9,190,000		\$9,190,000		\$9,190,000
64b	Dual Enrollment Incentive Payments	\$1,750,000	\$1,750,000	(\$1,750,000)	\$0	(\$1,750,000)	\$0	(\$1,750,000)	\$0
64d	Information Technology Certifications	\$2,300,000	\$2,300,000	(\$2,300,000)	\$0		\$2,300,000	(\$2,300,000)	\$0
65	Detroit PreCollege Engineering	\$400,000	\$400,000	(\$400,000)	\$0		\$400,000		\$400,000
67	Career and College Readiness Tools	\$3,000,000	\$3,000,000		\$3,000,000		\$3,000,000	\$80,000	\$3,080,000
67a	District Career Exploration Pilot - NEW	\$0	\$0		\$0	\$80,000	\$80,000		\$0
67a	Mi Bright Future - NEW - SENATE	\$0	\$0		\$0		\$0	\$1,500,000	\$1,500,000
67b	MITES - NEW	\$0	\$0		\$0	\$50,000	\$50,000		\$0
74	School Bus Driver Safety Instruction	\$2,025,000	\$2,025,000		\$2,025,000		\$2,025,000		\$2,025,000
74	School Bus Inspections	\$1,729,900	\$1,729,900	\$18,000	\$1,747,900	\$18,000	\$1,747,900	\$18,000	\$1,747,900
74a	School Bus Safety Program	\$810,000	\$810,000	(\$810,000)	\$0	(\$810,000)	\$0	(\$810,000)	\$0
81	ISD General Operations Support	\$68,453,000	\$68,453,000	\$2,396,000	\$70,849,000	\$684,600	\$69,137,600	\$685,000	\$69,138,000
94	AP/IB Incentive Program	\$1,000,000	\$1,000,000		\$1,000,000		\$1,000,000		\$1,000,000
94a	Center for Educational Performance and Information	\$16,356,700	\$16,356,700	\$100,500	\$16,457,200	\$100,500	\$16,457,200	\$100,500	\$16,457,200
94a	Center for Educational Performance and Info - Federal	\$193,500	\$193,500		\$193,500		\$193,500		\$193,500
95b	Statewide Evaluation Tool	\$2,500,000	\$2,500,000	(\$2,500,000)	\$0	(\$2,499,900)	\$100	(\$2,500,000)	\$0
97	Secure Schools - Panic Button App - NEW	\$0	\$0		\$0	\$3,800,000	\$3,800,000	\$5,000,000	\$5,000,000
97a	Teacher Shortage Study - NEW	\$0	\$0		\$0	\$300,000	\$300,000		\$0
97b	Michigan Job Bank - NEW	\$0	\$0		\$0	\$2,100,000	\$2,100,000		\$0
98	Michigan Virtual University	\$7,387,500	\$7,387,500		\$7,387,500		\$7,387,500		\$7,387,500
99a	Detroit Public Television - NEW	\$0	\$0		\$0	\$100	\$100		\$0
99h	FIRST Robotics	\$4,800,000	\$4,800,000	(\$1,800,000)	\$3,000,000	(\$4,000,000)	\$800,000	\$200,000	\$5,000,000
99s(2)(3)	MISTEM Council and Grants	\$3,050,000	\$3,050,000		\$3,050,000	\$5,000,000	\$8,050,000		\$3,050,000
99s(4)	MISTEM Grants - Math and Science Centers - Federal	\$3,500,000	\$3,500,000	(\$3,265,000)	\$235,000	(\$3,265,000)	\$235,000	(\$3,265,000)	\$235,000
99s(4)(6)	MISTEM Centers Transition	\$4,584,300	\$4,584,300		\$4,584,300		\$4,584,300		\$4,584,300
99s(11)	MISTEM Executive Director	\$300,000	\$300,000		\$300,000		\$300,000		\$300,000
99t	Online Algebra Tool	\$1,500,000	\$1,500,000	(\$1,500,000)	\$0		\$1,500,000		\$1,500,000
99u	Imagine Learning	\$3,000,000	\$3,000,000	(\$3,000,000)	\$0		\$3,000,000		\$3,000,000
99v	Dana Center	\$25,000	\$25,000	(\$25,000)	\$0	(\$25,000)	\$0		\$25,000
99w	Fitness Foundation	\$500,000	\$500,000	(\$500,000)	\$0	(\$499,900)	\$100	(\$500,000)	\$0
99x	Teach for America	\$300,000	\$300,000	(\$300,000)	\$0	\$500,000	\$800,000		\$300,000
99y	STEM and Entrepreneurship	\$60,000	\$60,000	(\$60,000)	\$0	(\$60,000)	\$0	(\$60,000)	\$0
99z	Square One - NEW - SENATE	\$0	\$0		\$0		\$0	\$300,000	\$300,000
102d	Financial Data Analysis Tools	\$1,500,000	\$1,500,000	(\$1,500,000)	\$0		\$1,500,000		\$1,500,000
104	Education Assessments - State	\$32,509,400	\$32,509,400	(\$1,500,000)	\$31,009,400	(\$4,500,000)	\$28,009,400	(\$1,500,000)	\$31,009,400
104	Education Assessments - Federal	\$6,250,000	\$6,250,000		\$6,250,000		\$6,250,000		\$6,250,000
104d	Computer Adaptive Test	\$9,200,000	\$9,200,000	(\$9,200,000)	\$0		\$9,200,000		\$9,200,000
104f	Digital Learning Prep	\$500,000	\$500,000	(\$500,000)	\$0	(\$500,000)	\$0	(\$500,000)	\$0
107	Adult Education	\$30,500,000	\$30,500,000		\$30,500,000		\$30,500,000		\$30,500,000
147a(1)	MPERS Cost Offset	\$100,000,000	\$100,000,000		\$100,000,000		\$100,000,000		\$100,000,000
147a(2)	MPERS Normal Cost Offset	\$88,139,000	\$88,139,000	\$83,930,000	\$172,069,000	\$83,930,000	\$172,069,000	\$83,930,000	\$172,069,000
147c	MPERS State Share of Unfunded Liability Payments	\$1,032,700,000	\$1,032,700,000	(\$1,800,000)	\$1,030,900,000	(\$1,800,000)	\$1,030,900,000	(\$1,800,000)	\$1,030,900,000
147e	MPERS SB 401 Added Costs	\$37,600,000	(\$7,600,000)	\$4,971,000	\$42,571,000	\$4,971,000	\$42,571,000	\$4,971,000	\$42,571,000
152a	Adair - Database Payment	\$38,000,500	\$38,000,500		\$38,000,500		\$38,000,500		\$38,000,500
152b	Nonpublic School Reimbursement	\$250,000	\$250,000	(\$250,000)	\$0	(\$150,000)	\$100,000		\$250,000
TOTAL APPROPRIATIONS		\$14,844,588,800	\$14,700,000	\$526,650,100	\$15,371,238,900	\$203,186,000	\$15,047,774,800	\$395,569,100	\$15,240,157,900
REVENUE BY SOURCE									
Federal Aid		\$1,745,943,500	\$0	\$1,745,943,500	\$3,635,000	\$1,749,578,500	\$3,635,000	\$1,749,578,500	\$3,635,000
School Aid Fund		\$12,876,825,200	\$46,600,000	\$12,923,425,200	\$627,835,100	\$13,504,660,300	\$13,138,196,200	\$239,954,100	\$13,148,679,300
MPERS retirement obligation reform Reserve Fund		\$31,900,000	(\$31,900,000)	\$0	(\$31,900,000)	\$0	\$0	\$1,900,000	\$1,900,000
Community District Trust Fund/Other Restricted Fund		\$72,000,100	\$0	\$72,000,100	\$0	\$0	\$72,000,100	\$0	\$72,000,100
School Mental Health and Support Services Fund		\$30,000,000	\$0	\$30,000,000	(\$30,000,000)	\$0	\$0	(\$30,000,000)	\$0
Marshall Plan - Talent Investment Fund		\$0	\$0	\$0	\$0	\$40,000,000	\$40,000,000	\$0	\$0
General Fund/General Purpose		\$87,920,000	\$0	\$87,920,000	(\$42,920,000)	\$45,000,000	(\$39,920,000)	\$180,080,000	\$268,000,000
TOTAL REVENUE		\$14,844,588,800	\$14,700,000	\$526,650,100	\$15,371,238,900	\$203,186,000	\$15,047,774,800	\$395,569,100	\$15,240,157,900