

## OSHA SAFETY TRAINING TO MEET HEALTH GRADUATION REQUIREMENT

Phone: (517) 373-8080  
<http://www.house.mi.gov/hfa>

**House Bill 4282 as introduced**  
**Sponsor: Rep. Roger Hauck**  
**Committee: Education**  
**Complete to 4-29-19**

Analysis available at  
<http://www.legislature.mi.gov>

### SUMMARY:

House Bill 4282 would amend the Revised School Code to allow a student to fulfill the health education graduation requirement by completing at least 30 hours of qualifying training provided by the Occupational Safety and Health Administration (OSHA).

Currently, as part of the Michigan merit graduation requirements (described in greater detail in **Background**, below), a student must complete at least one credit in subject matter that includes both health and physical education or at least one half credit in health and one half credit awarded by the school district or public school academy (PSA) for approved participation in extracurricular athletics or other extracurricular activities involving physical activity.

The bill would allow a student enrolled in a Michigan Department of Education (MDE)-approved career and technical education (CTE) program<sup>1</sup> to fulfill the health education requirement (accounting for half of the health and physical education graduation requirement, or one half credit) by completing at least 30 hours of educational training provided by OSHA relating to occupational health and safety standards applicable to general industry or construction.

As noted below, a student may already utilize an MDE-approved CTE program to fulfill the algebra II component of the math graduation requirements, the third science credit, and, for students graduating in 2016-2024, up to one credit of the world languages requirement.

The bill would take effect 90 days after enactment.

MCL 380.1278a

---

<sup>1</sup> Under the Michigan Administrative Code (R 395.241, Rule 11), an MDE-approved formal CTE program or curriculum consists of:

- (a) A coherent sequence of courses so that students gain academic, technical, and work behavior skills.
- (b) Instruction that includes classroom, laboratory, work based learning, and leadership opportunities.
- (c) Instruction that is supervised, directed, or coordinated by an appropriately certificated career and technical education teacher.
- (d) Consists of standards approved by the state board (R 395.243, Rule 13).
- (e) Must receive approval from MDE/Office of Career and Technical Education through an application process (R 395.244, Rule 14).

[https://dtmb.state.mi.us/ORRDocs/AdminCode/603\\_10574\\_AdminCode.pdf](https://dtmb.state.mi.us/ORRDocs/AdminCode/603_10574_AdminCode.pdf)

## BACKGROUND:

Michigan high school students must complete the Merit Standard Curriculum, or an alternative personal curriculum (developed by faculty with the student, parents, and the school superintendent), in order to earn a high school diploma. The Merit Curriculum, described in sections 1278a and 1278b of the Code, entails the following course of study:

- 4 credits in English language arts.
- 3 credits in science, including at least biology and either chemistry, physics, anatomy, or agricultural science, or a program providing the same content (with a fourth science credit strongly encouraged). A student may fulfill the requirement for the third science credit by completing an MDE-approved computer science program or curriculum or *formal CTE program or curriculum*.
- 4 credits in mathematics, including at least algebra I, geometry, and algebra II (or an integrated 3-credit sequence of this content), plus an additional math credit in trigonometry, statistics, precalculus, calculus, applied math, accounting, business math, a retake of algebra II, or a course in financial literacy. A student may also fulfill the algebra II requirements by completing an MDE-approved *formal CTE program or curriculum* that has appropriately embedded mathematics content as described in the law. In addition, a student can complete algebra II over a two-year period, and each student must take a math course during the final year of high school enrollment.
- 3 credits in social science, including at least 1 credit in United States history and geography, 1 credit in world history and geography, 1/2 credit in economics, and a civics course.
- 1 credit in health and physical education.
- 1 credit in visual, performing, or applied arts.
- 2 credits that are grade-appropriate in a language other than English between kindergarten and twelfth grade, beginning with the class of 2016. For students graduating high school in 2016 to 2024 only, 1 credit of that requirement may be met in whole or in part by completing an MDE-approved *formal CTE program or curriculum* or by completing visual or performing arts instruction that is in addition to the 1 credit of visual arts, performing arts, or applied arts that is also required to receive a high school diploma.

## FISCAL IMPACT:

The bills would have no fiscal impact for the state or for school districts, public school academies (PSAs), or intermediate school districts (ISDs).

Legislative Analyst: Jenny McInerney  
Fiscal Analysts: Samuel Christensen  
Jacqueline Mullen

---

■ This analysis was prepared by nonpartisan House Fiscal Agency staff for use by House members in their deliberations, and does not constitute an official statement of legislative intent.