Legislative Analysis



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SUBSTITUTE TEACHING PROVISIONS

House Bill 4342 (proposed substitute H-3)

Sponsor: Rep. Brad Paquette

Committee: Education Complete to 11-30-20

SUMMARY:

Generally, the Revised School Code requires all schools to ensure that their teachers hold a valid teaching certificate (with exceptions for certain subject areas and for schools and teachers in the Detroit Public Schools Community District). However, the board of a school district or intermediate school district (ISD) <u>may</u> employ a person who does not have a teaching certificate to serve as a substitute teacher as long as that person has at least 60 semester hours of college credit or an associate degree from a college, university, or community college,¹ or has qualifying expertise in an industrial technology education program or a career and technical education program.²

In addition to those exceptions, for the 2020-2021 school year only, the bill would allow the board of a school district or intermediate school district (ISD) to employ a substitute teacher as long as he or she has a high school diploma or high school equivalency certificate and is employed by or works for the district or ISD.

MCL 380.1233

FISCAL IMPACT:

The bill would have no impact on the state and would have an indeterminate impact on local school districts, ISDs, and public school academies (PSAs) depending on how they respond to the increased flexibility for hiring substitutes and how they employ qualified individuals in both their regular positions and as substitute teachers.

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[■] This analysis was prepared by nonpartisan House Fiscal Agency staff for use by House members in their deliberations, and does not constitute an official statement of legislative intent.

¹ House Fiscal Agency analysis of 2018 PA 236/House Bill 4069: http://www.legislature.mi.gov/documents/2017-2018/billanalysis/House/pdf/2017-HLA-4069-2C7147E4.pdf

² House Fiscal Agency analysis of 2018 PA 418/House Bill 4421: http://www.legislature.mi.gov/documents/2017-2018/billanalysis/House/pdf/2017-HLA-4421-8B8E0D66.pdf