



**Senate Fiscal Agency**  
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BILL



ANALYSIS

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Senate Bill 202 (Substitute S-2 as reported)  
Sponsor: Senator Ken Horn  
Committee: Education and Career Readiness

### **CONTENT**

The bill would amend the Revised School Code to require that, beginning with the 2019-2020, instead of the 2018-2019, school year, 40% of the annual year-end evaluation for building-level administrators and for central-office-level school administrators who are regularly involved in instructional matters would have to be based on student growth and assessment data.

The Code requires the board of a school district or intermediate school district (ISD) or board of directors of a public school academy (PSA) to ensure that the performance evaluation system for building-level school administrators and for central-office-level school administrators who are regularly involved in instructional matters be based, in part, on student growth and assessment data.

The student growth and assessment data to be used for the school administrator annual evaluation are the aggregate student growth and assessment data that are used in teacher annual year-end evaluations in each school in which the school administrator works as an administrator or, for a central-office-level school administrator, for the entire school district or ISD.

The Code requires 25% of the annual year-end evaluation to be based on student growth and assessment data. Beginning with the 2018-2019 school year, 40% of the annual year-end evaluation must be based on student growth and assessment data.

Under the bill, for the 2018-2019 school year, 25% of the annual evaluation would have to be based on student growth and assessment data. Beginning with the 2019-2020 school year, 40% of the annual year-end evaluation would have to be based on student growth and assessment data.

MCL 380.1249b

Legislative Analyst: Nathan Leaman

### **FISCAL IMPACT**

The bill would have no fiscal impact on State or local government.

Date Completed: 3-20-19

Fiscal Analyst: Cory Savino