

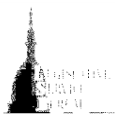
HOUSE BILL NO. 5957

July 22, 2020, Introduced by Reps. Anthony, Camilleri, Brixie, Sowerby, Sabo, Tyrone Carter, Peterson, Hood, Pohutsky, Hope, Kennedy, Manoogian, Chirkun, Shannon, Stone, Brenda Carter, Lasinski, Greig, Hertel, Bolden, Pagan, Guerra, Yancey, Koleszar and Gay-Dagnogo and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
(MCL 380.1 to 380.1852) by adding section 1531/.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1531/. (1) Not later than 120 days after the effective
2 date of the amendatory act that added this section, the state board
3 shall develop or adopt a model teacher-cadet program that a school
4 district, intermediate school district, or public school academy
5 may implement at any school operated by the school district,
6 intermediate school district, or public school academy. The model



(b) Information, examples, and guidance regarding how school districts, intermediate school districts, and public school academies can enter into partnership agreements with state-approved teacher preparation program providers to create programs designed to give pupils the opportunity to work toward meeting the requirements for a teaching certificate in this state. The programs described in this subdivision must provide information and mentoring to program participants on the process of becoming a teacher and must enable participants to build professional connections with professors and education majors on college campuses.

- (i) Education on the science of learning.
- (ii) The professional expectations and responsibilities of teachers.

(d) Information, examples, and guidance regarding how pupils can enroll in postsecondary courses under the postsecondary



1 enrollment options act, 1996 PA 160, MCL 388.511 to 388.524, to
2 obtain credits from an eligible postsecondary institution, as that
3 term is defined in section 3 of the postsecondary enrollment
4 options act, 1996 PA 160, MCL 388.513, as a means of completing
5 entry-level coursework at a state-approved teacher preparation
6 program.

7 (e) Information concerning how a school district, intermediate
8 school district, or public school academy can create prioritized
9 employment opportunities for individuals who were participants of a
10 teacher-cadet program who become certificated teachers.

11 (f) All other requirements that the department determines to
12 be standards or best practices as described in subsection (2).

13 (2) The department shall identify both of the following for
14 the model teacher-cadet program described in subsection (1):

15 (a) Standards and best practices that are developed through
16 the analysis of successful local and state teacher-cadet programs.
17 The standards and best practices described in this subdivision must
18 be updated and published annually by the department and must be
19 used to determine the model teacher-cadet program requirements
20 described in subsection (1).

21 (b) Any policy barriers in this state that prevent the
22 successful implementation of a model teacher-cadet program. If the
23 department determines that a barrier exists in statute, the
24 department shall recommend statutory changes to the legislature. If
25 the department determines that a barrier exists in administrative
26 rule, the department shall amend that administrative rule
27 accordingly to address the barrier.

