

# HOUSE BILL NO. 6019

July 23, 2020, Introduced by Reps. Kennedy, Pohutsky, Manoogian, Hope, Chirkun, Shannon, Cherry, Stone, Hoadley, Brenda Carter, Clemente, Sneller, Lasinski, Greig, Bolden, Hertel, Pagan, Guerra, Yancey, Gay-Dagnogo, Koleszar, Hood, Cynthia Neeley, Kuppa, Wittenberg and Garrett and referred to the Committee on Education.

A bill to amend 1979 PA 94, entitled  
"The state school aid act of 1979,"  
by amending section 101 (MCL 388.1701), as amended by 2019 PA 58.

## **THE PEOPLE OF THE STATE OF MICHIGAN ENACT:**

1       Sec. 101. (1) To be eligible to receive state aid under this  
2 article, not later than the fifth Wednesday after the pupil  
3 membership count day and not later than the fifth Wednesday after  
4 the supplemental count day, each district superintendent shall  
5 submit and certify to the center and the intermediate  
6 superintendent, in the form and manner prescribed by the center,



1 the number of pupils enrolled and in regular daily attendance,  
2 including identification of tuition-paying pupils, in the district  
3 as of the pupil membership count day and as of the supplemental  
4 count day, as applicable, for the current school year. In addition,  
5 a district maintaining school during the entire year shall submit  
6 and certify to the center and the intermediate superintendent, in  
7 the form and manner prescribed by the center, the number of pupils  
8 enrolled and in regular daily attendance in the district for the  
9 current school year pursuant to rules promulgated by the  
10 superintendent. Not later than the sixth Wednesday after the pupil  
11 membership count day and not later than the sixth Wednesday after  
12 the supplemental count day, the district shall resolve any pupil  
13 membership conflicts with another district, correct any data  
14 issues, and recertify the data in a form and manner prescribed by  
15 the center and file the certified data with the intermediate  
16 superintendent. If a district fails to submit and certify the  
17 attendance data, as required under this subsection, the center  
18 shall notify the department and the department shall withhold state  
19 aid due to be distributed under this article from the defaulting  
20 district immediately, beginning with the next payment after the  
21 failure and continuing with each payment until the district  
22 complies with this subsection. If a district does not comply with  
23 this subsection by the end of the fiscal year, the district  
24 forfeits the amount withheld. A person who willfully falsifies a  
25 figure or statement in the certified and sworn copy of enrollment  
26 is subject to penalty as prescribed by section 161.

27 (2) To be eligible to receive state aid under this article,  
28 not later than the twenty-fourth Wednesday after the pupil  
29 membership count day and not later than the twenty-fourth Wednesday



1 after the supplemental count day, an intermediate district shall  
2 submit to the center, in a form and manner prescribed by the  
3 center, the audited enrollment and attendance data for the pupils  
4 of its constituent districts and of the intermediate district. If  
5 an intermediate district fails to submit the audited data as  
6 required under this subsection, the department shall withhold state  
7 aid due to be distributed under this article from the defaulting  
8 intermediate district immediately, beginning with the next payment  
9 after the failure and continuing with each payment until the  
10 intermediate district complies with this subsection. If an  
11 intermediate district does not comply with this subsection by the  
12 end of the fiscal year, the intermediate district forfeits the  
13 amount withheld.

14 (3) Except as otherwise provided in subsections (11) and (12),  
15 all of the following apply to the provision of pupil instruction:

16 (a) Except as otherwise provided in this section, each  
17 district shall provide at least 1,098 hours and 180 days of pupil  
18 instruction. If a collective bargaining agreement that provides a  
19 complete school calendar was in effect for employees of a district  
20 as of June 24, 2014, and if that school calendar is not in  
21 compliance with this subdivision, then this subdivision does not  
22 apply to that district until after the expiration of that  
23 collective bargaining agreement. A district may apply for a waiver  
24 under subsection (9) from the requirements of this subdivision.

25 (b) Except as otherwise provided in this article, a district  
26 failing to comply with the required minimum hours and days of pupil  
27 instruction under this subsection forfeits from its total state aid  
28 allocation an amount determined by applying a ratio of the number  
29 of hours or days the district was in noncompliance in relation to



1 the required minimum number of hours and days under this  
2 subsection. Not later than August 1, the board of each district  
3 shall either certify to the department that the district was in  
4 full compliance with this section regarding the number of hours and  
5 days of pupil instruction in the previous school year, or report to  
6 the department, in a form and manner prescribed by the center, each  
7 instance of noncompliance. If the district did not provide at least  
8 the required minimum number of hours and days of pupil instruction  
9 under this subsection, the department shall make the deduction of  
10 state aid in the following fiscal year from the first payment of  
11 state school aid. A district is not subject to forfeiture of funds  
12 under this subsection for a fiscal year in which a forfeiture was  
13 already imposed under subsection (6).

14 (c) Hours or days lost because of strikes or teachers'  
15 conferences are not counted as hours or days of pupil instruction.

16 (d) Except as otherwise provided in subdivisions (e) and (f),  
17 if a district does not have at least 75% of the district's  
18 membership in attendance on any day of pupil instruction, the  
19 department shall pay the district state aid in that proportion of  
20 1/180 that the actual percent of attendance bears to 75%.

21 (e) If a district adds 1 or more days of pupil instruction to  
22 the end of its instructional calendar for a school year to comply  
23 with subdivision (a) because the district otherwise would fail to  
24 provide the required minimum number of days of pupil instruction  
25 even after the operation of subsection (4) due to conditions not  
26 within the control of school authorities, then subdivision (d) does  
27 not apply for any day of pupil instruction that is added to the end  
28 of the instructional calendar. Instead, for any of those days, if  
29 the district does not have at least 60% of the district's



1 membership in attendance on that day, the department shall pay the  
2 district state aid in that proportion of 1/180 that the actual  
3 percentage of attendance bears to 60%. For any day of pupil  
4 instruction added to the instructional calendar as described in  
5 this subdivision, the district shall report to the department the  
6 percentage of the district's membership that is in attendance, in  
7 the form and manner prescribed by the department.

8 (f) At the request of a district that operates a department-  
9 approved alternative education program and that does not provide  
10 instruction for pupils in all of grades K to 12, the superintendent  
11 shall grant a waiver from the requirements of subdivision (d). The  
12 waiver must provide that an eligible district is subject to the  
13 proration provisions of subdivision (d) only if the district does  
14 not have at least 50% of the district's membership in attendance on  
15 any day of pupil instruction. In order to be eligible for this  
16 waiver, a district must maintain records to substantiate its  
17 compliance with the following requirements:

18 (i) The district offers the minimum hours of pupil instruction  
19 as required under this section.

20 (ii) For each enrolled pupil, the district uses appropriate  
21 academic assessments to develop an individual education plan that  
22 leads to a high school diploma.

23 (iii) The district tests each pupil to determine academic  
24 progress at regular intervals and records the results of those  
25 tests in that pupil's individual education plan.

26 (g) All of the following apply to a waiver granted under  
27 subdivision (f):

28 (i) If the waiver is for a blended model of delivery, a waiver  
29 that is granted for the 2011-2012 fiscal year or a subsequent



1 fiscal year remains in effect unless it is revoked by the  
2 superintendent.

3 (ii) If the waiver is for a 100% online model of delivery and  
4 the educational program for which the waiver is granted makes  
5 educational services available to pupils for a minimum of at least  
6 1,098 hours during a school year and ensures that each pupil  
7 participates in the educational program for at least 1,098 hours  
8 during a school year, a waiver that is granted for the 2011-2012  
9 fiscal year or a subsequent fiscal year remains in effect unless it  
10 is revoked by the superintendent.

11 (iii) A waiver that is not a waiver described in subparagraph  
12 (i) or (ii) is valid for 1 fiscal year and must be renewed annually  
13 to remain in effect.

14 (h) The superintendent shall promulgate rules for the  
15 implementation of this subsection.

16 (4) Except as otherwise provided in this subsection, the first  
17 6 days or the equivalent number of hours for which pupil  
18 instruction is not provided because of conditions not within the  
19 control of school authorities, such as severe storms, fires,  
20 epidemics, utility power unavailability, water or sewer failure, or  
21 health conditions as defined by the city, county, or state health  
22 authorities, are counted as hours and days of pupil instruction.

23 ~~For 2018-2019 only, in addition to these 6 days, if pupil~~  
24 ~~instruction is not provided on 1 or more days that are included in~~  
25 ~~a period for which the governor has issued an executive order~~  
26 ~~declaring a state of emergency across this state, upon request by a~~  
27 ~~district to the superintendent of public instruction, in a form and~~  
28 ~~manner prescribed by the department, that 1 or more of those days~~  
29 ~~and the equivalent number of hours count as days and hours of pupil~~



~~instruction, the department shall count those requested days and the equivalent number of hours as days and hours of pupil instruction for the purposes of this section. For 2018-2019, the days included in the executive order are January 29, 2019 to February 2, 2019.~~ With the approval of the superintendent of public instruction, the department shall count as hours and days of pupil instruction for a fiscal year not more than 3 additional days or the equivalent number of additional hours for which pupil instruction is not provided in a district due to unusual and extenuating occurrences resulting from conditions not within the control of school authorities such as those conditions described in this subsection. Subsequent such hours or days are not counted as hours or days of pupil instruction.

(5) A district does not forfeit part of its state aid appropriation because it adopts or has in existence an alternative scheduling program for pupils in kindergarten if the program provides at least the number of hours required under subsection (3) for a full-time equated membership for a pupil in kindergarten as provided under section 6(4).

(6) ~~In~~ **Except as otherwise provided in this section, in** addition to any other penalty or forfeiture under this section, if at any time the department determines that 1 or more of the following have occurred in a district, the district forfeits in the current fiscal year beginning in the next payment to be calculated by the department a proportion of the funds due to the district under this article that is equal to the proportion below the required minimum number of hours and days of pupil instruction under subsection (3), as specified in the following:

(a) The district fails to operate its schools for at least the



1 required minimum number of hours and days of pupil instruction  
2 under subsection (3) in a school year, including hours and days  
3 counted under subsection (4).

4 (b) The board of the district takes formal action not to  
5 operate its schools for at least the required minimum number of  
6 hours and days of pupil instruction under subsection (3) in a  
7 school year, including hours and days counted under subsection (4).

8 (7) In providing the minimum number of hours and days of pupil  
9 instruction required under subsection (3), a district shall use the  
10 following guidelines, and a district shall maintain records to  
11 substantiate its compliance with the following guidelines:

12 (a) Except as otherwise provided in this subsection, a pupil  
13 must be scheduled for at least the required minimum number of hours  
14 of instruction, excluding study halls, or at least the sum of 90  
15 hours plus the required minimum number of hours of instruction,  
16 including up to 2 study halls.

17 (b) The time a pupil is assigned to any tutorial activity in a  
18 block schedule may be considered instructional time, unless that  
19 time is determined in an audit to be a study hall period.

20 (c) Except as otherwise provided in this subdivision, a pupil  
21 in grades 9 to 12 for whom a reduced schedule is determined to be  
22 in the individual pupil's best educational interest must be  
23 scheduled for a number of hours equal to at least 80% of the  
24 required minimum number of hours of pupil instruction to be  
25 considered a full-time equivalent pupil. A pupil in grades 9 to 12  
26 who is scheduled in a 4-block schedule may receive a reduced  
27 schedule under this subsection if the pupil is scheduled for a  
28 number of hours equal to at least 75% of the required minimum  
29 number of hours of pupil instruction to be considered a full-time





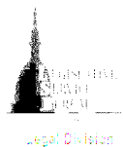
1 equivalent pupil.

2 (d) If a pupil in grades 9 to 12 who is enrolled in a  
3 cooperative education program or a special education pupil cannot  
4 receive the required minimum number of hours of pupil instruction  
5 solely because of travel time between instructional sites during  
6 the school day, that travel time, up to a maximum of 3 hours per  
7 school week, is considered to be pupil instruction time for the  
8 purpose of determining whether the pupil is receiving the required  
9 minimum number of hours of pupil instruction. However, if a  
10 district demonstrates to the satisfaction of the department that  
11 the travel time limitation under this subdivision would create  
12 undue costs or hardship to the district, the department may  
13 consider more travel time to be pupil instruction time for this  
14 purpose.

15 (e) In grades 7 through 12, instructional time that is part of  
16 a Junior Reserve Officer Training Corps (JROTC) program is  
17 considered to be pupil instruction time regardless of whether the  
18 instructor is a certificated teacher if all of the following are  
19 met:

20 (i) The instructor has met all of the requirements established  
21 by the United States Department of Defense and the applicable  
22 branch of the armed services for serving as an instructor in the  
23 Junior Reserve Officer Training Corps program.

24 (ii) The board of the district or intermediate district  
25 employing or assigning the instructor complies with the  
26 requirements of sections 1230 and 1230a of the revised school code,  
27 MCL 380.1230 and 380.1230a, with respect to the instructor to the  
28 same extent as if employing the instructor as a regular classroom  
29 teacher.



1 (8) Except as otherwise provided in subsections (11), ~~and~~  
2 (12), **and (14)**, the department shall apply the guidelines under  
3 subsection (7) in calculating the full-time equivalency of pupils.

4 (9) Upon application by the district for a particular fiscal  
5 year, the superintendent shall waive for a district the minimum  
6 number of hours and days of pupil instruction requirement of  
7 subsection (3) for a department-approved alternative education  
8 program or another innovative program approved by the department,  
9 including a 4-day school week. If a district applies for and  
10 receives a waiver under this subsection and complies with the terms  
11 of the waiver, the district is not subject to forfeiture under this  
12 section for the specific program covered by the waiver. If the  
13 district does not comply with the terms of the waiver, the amount  
14 of the forfeiture is calculated based upon a comparison of the  
15 number of hours and days of pupil instruction actually provided to  
16 the minimum number of hours and days of pupil instruction required  
17 under subsection (3). A district shall report pupils enrolled in a  
18 department-approved alternative education program under this  
19 subsection to the center in a form and manner determined by the  
20 center. All of the following apply to a waiver granted under this  
21 subsection:

22 (a) If the waiver is for a blended model of delivery, a waiver  
23 that is granted for the 2011-2012 fiscal year or a subsequent  
24 fiscal year remains in effect unless it is revoked by the  
25 superintendent.

26 (b) If the waiver is for a 100% online model of delivery and  
27 the educational program for which the waiver is granted makes  
28 educational services available to pupils for a minimum of at least  
29 1,098 hours during a school year and ensures that each pupil is on



1 track for course completion at proficiency level, a waiver that is  
2 granted for the 2011-2012 fiscal year or a subsequent fiscal year  
3 remains in effect unless it is revoked by the superintendent.

4 (c) A waiver that is not a waiver described in subdivision (a)  
5 or (b) is valid for 1 fiscal year and must be renewed annually to  
6 remain in effect.

7 (10) A district may count up to 38 hours of qualifying  
8 professional development for teachers as hours of pupil  
9 instruction. All of the following apply to the counting of  
10 qualifying professional development as pupil instruction under this  
11 subsection:

12 (a) If qualifying professional development exceeds 5 hours in  
13 a single day, that day may be counted as a day of pupil  
14 instruction.

15 (b) At least 8 hours of the qualifying professional  
16 development counted as hours of pupil instruction under this  
17 subsection must be recommended by a districtwide professional  
18 development advisory committee appointed by the district board. The  
19 advisory committee must be composed of teachers employed by the  
20 district who represent a variety of grades and subject matter  
21 specializations, including special education; nonteaching staff;  
22 parents; and administrators. The majority membership of the  
23 committee ~~shall~~**must** be composed of teaching staff.

24 (c) Professional development provided online is allowable and  
25 encouraged, as long as the instruction has been approved by the  
26 district. The department shall issue a list of approved online  
27 professional development providers ~~, which~~**that** must include the  
28 Michigan Virtual School.

29 (d) Qualifying professional development may only be counted as



1 hours of pupil instruction for the pupils of those teachers  
2 scheduled to participate in the qualifying professional  
3 development.

4 (e) For professional development to be considered qualifying  
5 professional development under this subsection, the professional  
6 development must meet all of the following:

7 (i) Is aligned to the school or district improvement plan for  
8 the school or district in which the professional development is  
9 being provided.

10 (ii) Is linked to 1 or more criteria in the evaluation tool  
11 developed or adopted by the district or intermediate district under  
12 section 1249 of the revised school code, MCL 380.1249.

13 (iii) Has been approved by the department as counting for state  
14 continuing education clock hours. The number of hours of  
15 professional development counted as hours of pupil instruction may  
16 not exceed the number of state continuing education clock hours for  
17 which the qualifying professional development was approved.

18 (iv) Not more than a combined total of 10 hours of the  
19 professional development takes place before the first scheduled day  
20 of school for the school year ending in the fiscal year and after  
21 the last scheduled day of school for that school year.

22 (v) No more than 10 hours of qualifying professional  
23 development takes place in a single month.

24 (vi) At least 75% of teachers scheduled to participate in the  
25 professional development are in attendance.

26 (11) Subsections (3) and (8) do not apply to a school of  
27 excellence that is a cyber school, as **that term is** defined in  
28 section 551 of the revised school code, MCL 380.551, and is in  
29 compliance with section 553a of the revised school code, MCL



1 380.553a.

2 (12) Subsections (3) and (8) do not apply to eligible pupils  
3 enrolled in a dropout recovery program that meets the requirements  
4 of section 23a. As used in this subsection, "eligible pupil" means  
5 that term as defined in section 23a.

6 (13) At least every 2 years the superintendent shall review  
7 the waiver standards set forth in the pupil accounting and auditing  
8 manuals to ensure that the waiver standards and waiver process  
9 continue to be appropriate and responsive to changing trends in  
10 online learning. The superintendent shall solicit and consider  
11 input from stakeholders as part of this review.

12 **(14) For the 2020-2021 school year only, a district is not**  
13 **required to provide at least 1,098 hours of pupil instruction under**  
14 **subsection (3) (a) .**

