

# SENATE BILL NO. 594

October 22, 2019, Introduced by Senators SCHMIDT, HORN, ANANICH and BULLOCK and referred to the Committee on Education and Career Readiness.

A bill to amend 1976 PA 451, entitled  
"The revised school code,"  
(MCL 380.1 to 380.1852) by adding section 1283.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1       Sec. 1283. (1) A school district, intermediate school  
2 district, or public school academy that contracts for integrated  
3 student supports is encouraged to ensure that all of the following  
4 are met:

5       (a) The integrated student supports are provided to pupils and  
6 their families by an external community-based organization that

1 acts in partnership with the school district, intermediate school  
2 district, or public school academy. The building level staff and  
3 the external community-based organization are encouraged to agree  
4 to the integrated student supports and are encouraged to work in  
5 conjunction with school support staff to do all of the following:

6 (i) Improve the coordination, availability, delivery, and  
7 effectiveness of integrated supports and comprehensive supports for  
8 pupils and families, including enhancing learning outcomes for  
9 pupils.

10 (ii) Act as a liaison with other organizations in order to  
11 assist schools in providing pupils and families the integrated  
12 supports and comprehensive supports needed to improve the learning  
13 of pupils and their ability to plan for postsecondary educational  
14 and career opportunities, including, but not limited to, health  
15 services, employment services, mentoring or tutoring services,  
16 human services, enrichment and accelerated learning opportunities,  
17 before- and after-school programs, recreation, and related  
18 assistance.

19 (iii) Improve communication and coordination between a school  
20 and the pupils and families the school serves.

21 (b) The integrated student supports are provided to pupils and  
22 their families by an organization that includes community school  
23 strategies and that utilizes an external independently evaluated  
24 evidence-based model of integrated student supports that is proven  
25 to increase pupil achievement.

26 (c) The integrated student supports must supplement rather  
27 than duplicate the supports already provided by the school  
28 district, intermediate school district, or public school academy  
29 and may include, but are not limited to, the following:

1 (i) An assessment of pupil and family needs in schools.

2 (ii) Placement of site-based staff in the public school  
3 building.

4 (iii) Enhancement of the social, emotional, intellectual, and  
5 physical development of pupils.

6 (iv) Provision of training related to integrated student  
7 supports to staff, teachers, and, as appropriate, parents and  
8 community leaders.

9 (v) Linkage of necessary services and comprehensive supports  
10 to pupils, their families, and their public schools.

11 (vi) Assessment of these services and supports through an  
12 evaluated model that is proven to increase pupil achievement.

13 (2) As used in this section:

14 (a) "Community school strategies" means tactics that include  
15 developing a set of partnerships between a school and other  
16 community resources with an integrated focus on academics, health  
17 and social services, youth and community development, community  
18 engagement with the goals of improving student learning, and  
19 developing stronger communities and a positive school climate.

20 (b) "External community-based organization" means an entity  
21 comprised of local stakeholders including individuals, groups,  
22 businesses, and institutions that share the goal of improving  
23 student learning through an integrated focus on academics, health  
24 and social services, youth and community development, and community  
25 engagement.

26 (c) "Integrated student supports" means a system of wraparound  
27 services for students designed to promote academic achievement  
28 through targeting both academic and nonacademic barriers to  
29 learning.

1           Enacting section 1. This amendatory act takes effect 90 days  
2   after the date it is enacted into law.