## **SENATE BILL NO. 650**

November 13, 2019, Introduced by Senators THEIS and MOSS and referred to the Committee on Education and Career Readiness.

A bill to amend 1979 PA 94, entitled "The state school aid act of 1979,"

by amending section 23a (MCL 388.1623a), as amended by 2018 PA 586.

## THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

- 1 Sec. 23a. (1) A dropout recovery program operated by a
- 2 district qualifies for the special membership counting provisions
- 3 of section 6(4)(dd) and the hours and day days of pupil instruction
- 4 exemption under section 101(12) if the dropout recovery program

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- 1 meets all of the following:
- 2 (a) Enrolls only eligible pupils.
- 3 (b) Provides an advocate or teacher of record, or both. An
- 4 advocate may serve in that role for more than 1 pupil but no-not
- 5 more than 50 pupils. An advocate or teacher of record may be
- 6 employed by the district or may be provided by an education
- 7 management organization that is partnering with the district.
- 8 Before an individual is assigned to be an advocate or teacher of
- 9 record for a pupil in the dropout recovery program, the district
- 10 shall must comply with sections 1230 and 1230a of the revised
- 11 school code, MCL 380.1230 and 380.1230a, with respect to that
- 12 individual.
- (c) Develops a written learning plan.
- 14 (d) Monitors the pupil's progress against the written learning
- **15** plan.
- 16 (e) Requires each pupil to make satisfactory monthly progress,
- 17 as defined by the district under subsection (2).
- (f) Reports the pupil's progress results to the partner
- 19 district at least monthly.
- 20 (g) The program may be operated on or off a district school
- 21 campus, but may be operated using distance learning online only if
- 22 the program provides a computer and Internet internet access for
- 23 each eligible pupil participating in the program.
- 24 (h) Is operated throughout the entire calendar year.
- 25 (i) If the district partners with an education management
- 26 organization for the program, the education management organization
- 27 has a dropout recovery program partnership relationship with at
- 28 least 1 other district.
- 29 (2) A district operating a dropout recovery program under this

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- 1 section shall adopt a definition of satisfactory monthly progress
- 2 that is consistent with the definition of that term under
- 3 subsection (3).
- 4 (3) As used in this section:
- 5 (a) "Advocate" means an adult available to meet in person with
- 6 assigned pupils, as needed, to conduct social interventions, to
- 7 proctor final examinations, and to provide academic and social
- 8 support to pupils enrolled in the district's dropout recovery
- 9 program.
- 10 (b) "Education management organization" means a private
- 11 provider that operates 1 or more other dropout recovery programs
- 12 that meet the requirements of this section in partnership with 1 or
- 13 more districts.
- 14 (c) "Eligible pupil" means a pupil who has been expelled from
- 15 school under the mandatory expulsion provisions in section 1311 or
- 16 1311a of the revised school code, MCL 380.1311 and 380.1311a, a
- 17 pupil who has been suspended or expelled from school under a local
- 18 policy, a pupil who is referred by a court, a pupil who is pregnant
- 19 or is a parent, a pupil who was previously a dropout, or a pupil
- 20 who is determined by the district to be at risk of dropping out.
- 21 (d) "Satisfactory monthly progress" means an amount of
- 22 progress that is measurable on a monthly basis and that, if
- 23 continued for a full 12 months, would result in the same amount of
- 24 academic credit being awarded to the pupil as would be awarded to a
- 25 general education pupil completing a full school year. Satisfactory
- 26 monthly progress may include a lesser required amount of progress
- 27 for the first 2 months a pupil participates in the program.
- (e) "Teacher of record" means a teacher who holds a valid
- 29 Michigan teaching certificate; who, if applicable, is endorsed in

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- 1 the subject area and grade of the course; and is responsible for
- 2 providing instruction, determining instructional methods for each
- 3 pupil, diagnosing learning needs, assessing pupil learning,
- 4 prescribing intervention strategies, reporting outcomes, and
- 5 evaluating the effects of instruction and support strategies. Until
- 6 February 1, 2020, if If the district partners with an education
- 7 management organization for the program, the teacher of record may
- 8 be employed by or contracted through the education management
- 9 organization.
- 10 (f) "Written learning plan" means a written plan developed in
- 11 conjunction with the advocate that includes the plan start and end
- 12 dates, courses to be taken, credit to be earned for each course,
- 13 teacher of record for each course, and advocate name and contact
- 14 information.