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Senate Bill 116 (as introduced 2-10-21)
Sponsor: Senator Wayne Schmidt
Committee: Regulatory Reform

Date Completed: 4-20-21

CONTENT

The bill would amend Article 11 (Barbers) of the Occupational Code to do the following:

- **Allow an applicant for a barber license to serve as an apprentice for at least 1,800 hours in a barber apprenticeship to fulfill a requirement that an applicant complete a course of study at a barber college.**
- **Prescribe the requirements that an apprenticeship program would have to meet to be an acceptable alternative to a course of study at a barber college.**
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Under the Code, LARA is required to issue a license to practice as a barber to an individual who fulfills certain requirements. Specifically, the individual must fulfill the following:

- Be at least 17 years of age.
- Be of good moral character.
- Pass an examination approved by the Board of Barber Examiners or LARA.
- Have completed the tenth grade of school or have an equivalent education as determined by LARA.

The individual also must demonstrate satisfactory completion of not less than an 1,800-hour course of study at a licensed barber college. The bill also would allow the applicant to serve as an apprentice for at least 1,800 hours in a barber apprenticeship program to satisfy this requirement. "Apprentice" would mean an individual who is engaged in learning the theory and practice of serving as a barber and providing barber services.

A barber apprenticeship would not satisfy the above requirement unless it met all of the following requirements:

- A student or apprentice would not have to be in attendance for more than 40 hours per week.
- A system to keep an maintain records required under the bill.
- A grading system for students or apprentices was established.
- A student or apprentice would have to pass an examination before the owner of the barber college or barbershop certified to LARA that he or she had completed training.
- Before the barber college began training a student, or the barbershop accepted an apprentice, the owner of the barber college or barbershop obtained proof that the student or apprentice had a high school education, or the equivalent of a high school education.

-- (this would not apply to a student who was enrolling in a program offered as part of the regular curriculum of a public school that was approved by the State Board of Education.)

Also, before the barber college began training a student or the barbershop accepted an apprentice, the owner would have to submit an application to LARA on behalf of the student or apprentice. A copy of the proof of education and this application would have to be kept in the records of the barber college or barbershop until the student or apprentice applied for examination to obtain a license.

The owner of a barber college or barbershop would have to keep and maintain the following records for an apprentice for at least three years: 1) a daily attendance record, 2) a record of the types of service and practical applications performed during the apprentice's training, 3) the date the apprentice began participating in the apprenticeship program, 4) a copy of the apprentice's contract, 5) an evaluation and progress records of the apprentice's work, and 6) a proposed completion date of the apprentice's participation in the apprenticeship program.

The owner of a barbershop that conducted an apprenticeship program would have to provide a curriculum and instruction that was substantially similar to that required to be provided by a barber college but could not charge a fee for the teaching of barber services on the premises. The owner of a barbershop where one apprentice had been successfully trained could train additional apprentices at the establishment, except not more than two apprentices could be trained at the same time.

If the location of a barbershop where an apprenticeship program was conducted changed, the owner of the barbershop could continue the apprenticeship program at the new location if a new license were issued, and an apprentice who was receiving training at the original location could continue to receive training at the new location.

MCL 339.1108

Legislative Analyst: Christian Schmidt

FISCAL IMPACT

The bill would have no fiscal impact on State or local units of government.

Fiscal Analyst: Elizabeth Raczkowski

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This analysis was prepared by nonpartisan Senate staff for use by the Senate in its deliberations and does not constitute an official statement of legislative intent.