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House Bill 4074 (as passed by the House)  
Sponsor: Representative Tommy Brann  
House Committee: Education  
Senate Committee: Education and Career Readiness

Date Completed: 1-18-22

## **CONTENT**

**The bill would amend the Revised School Code to do the following:**

- **Encourage the board of a school district or a public school academy (PSA), beginning with the 2021-2022 school year, to ensure that the district or PSA's social studies curriculum for grades 9 to 12 included instruction in free enterprise and entrepreneurship.**
- **Specify that the program of instruction would have to be project-based and could provide instruction on any of the subjects listed in the bill.**

The bill would take effect 90 days after enactment.

Under the bill, beginning with the 2021-2022 school year, the board of a school district or board of directors of a PSA would be encouraged to ensure that the district's or PSA's social studies curriculum for grades 9 to 12 included a program of instruction in free enterprise and entrepreneurship. The bill would not preclude a district or PSA from including this instruction in other areas or grade levels.

A program of instruction would have to be project-based and could provide instruction on any of the following subjects:

- Business vocabulary, including entrepreneurship, free enterprise, business finance, goods and services, and innovation.
- Entrepreneurs from Michigan and around the world.
- Action activities, including setting short-term and long-term goals.
- Business basics, including taxes for businesses and corporations, essential skills for business owners, and product- and service-based business ideas.
- Creating a student project-based business plan.

"Entrepreneur" would mean an individual who organizes and operates a business or businesses and takes on greater than normal financial risks to do so.

Proposed MCL 380.1166b

Legislative Analyst: Dana Adams

## **FISCAL IMPACT**

The bill would have no fiscal impact on the State or local intermediate school districts, school districts, or charter schools.

Fiscal Analyst: Cory Savino

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This analysis was prepared by nonpartisan Senate staff for use by the Senate in its deliberations and does not constitute an official statement of legislative intent.