HOUSE BILL NO. 6322

June 30, 2022, Introduced by Reps. Cambensy, Breen, Steenland, Young, Brann, Weiss, Eisen, Neeley, Damoose, LaGrand, Harris, Hertel, Pohutsky, Scott, Pepper, Thanedar, Outman, Yaroch, O'Malley, Bezotte, Liberati, Mekoski, Bellino, Meerman, Calley, Brenda Carter, Yancey, Koleszar and Glanville and referred to the Committee on Rules and Competitiveness.

A bill to amend 1976 PA 451, entitled "The revised school code,"

(MCL 380.1 to 380.1852) by adding section 1308f.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

Sec. 1308f. The department of state police and the office of school safety within the department of state police shall provide school safety and security training to all school resource officers placed in public schools or nonpublic schools, school safety or security personnel who work at or for a public school or nonpublic school, and all school staff of public schools and nonpublic schools. The training described in this section must include, at a

- 1 minimum, all of the following:
- 2 (a) For training provided to school resource officers, all of
- 3 the following:
- 4 (i) The provision of position-specific training that is
- 5 additional to any training received by the officer to become a law
- 6 enforcement officer.
- 7 (ii) Coverage of legal updates to aid in an officer's
- 8 understanding of the limits and scope of his or her authority in
- 9 the school environment.
- 10 (iii) At a minimum, coverage of 3 types of threat assessment
- 11 guidelines, including, but not limited to, all of the following
- 12 types of threat assessment guidelines:
- 13 (A) The Virginia Student Threat Assessment Guidelines that
- 14 were formally recognized as an evidence-based program in the
- 15 federal government's National Registry of Evidence-Based Programs
- 16 and Practices in 2013.
- 17 (B) An operational guide that provides actionable steps that
- 18 schools can take to develop comprehensive targeted violence
- 19 prevention plans for conducting threat assessments in schools
- 20 created by the United States Secret Service National Threat
- 21 Assessment Center (NTAC).
- 22 (C) The Salem-Keizer System, a threat assessment and
- 23 management process for schools.
- 24 (b) For training provided to school safety and security
- 25 personnel, coverage of, at a minimum, all of the following topics:
- 26 (i) The legal authority and limitations of security personnel
- 27 who are not licensed under the Michigan commission on law
- 28 enforcement standards act, 1965 PA 203, MCL 28.601 to 28.615.
- 29 (ii) Communications skills.

- 1 (iii) De-escalation tactics and techniques.
- 2 (iv) Physical controls for K to 12 educational institutions.
- 3 (v) Cultural competence.
- 4 (vi) Mandatory reporting protocols.
- 5 (vii) Target hardening.
- 6 (viii) Crisis intervention and prevention.
- 7 (ix) Familiarity with law enforcement response to school 8 emergencies.
- 9 (x) Mental health services.
- 10 (xi) The confidential safety tip line process administered by
 11 the OK2Say program or a successor state program. As used in this
 12 subparagraph, "OK2Say program" means this state's student safety
 13 program that allows students to confidentially report tips on
 14 potential harm or criminal activities directed at students, school
 15 employees, and schools.
- 16 (xii) At a minimum, 3 types of threat assessment guidelines, 17 including, but not limited to, all of the following types of threat 18 assessment guidelines:
- 19 (A) The Virginia Student Threat Assessment Guidelines that
 20 were formally recognized as an evidence-based program in the
 21 federal government's National Registry of Evidence-Based Programs
 22 and Practices in 2013.
- 23 (B) An operational guide that provides actionable steps that
 24 schools can take to develop comprehensive targeted violence
 25 prevention plans for conducting threat assessments in schools
 26 created by the United States Secret Service National Threat
 27 Assessment Content (NWAC)
- 27 Assessment Center (NTAC).
- 28 (C) The Salem-Keizer System, a threat assessment and 29 management process for schools.

- 1 (c) For training provided to school staff, coverage of, at a 2 minimum, all of the following topics:
- 3 (i) The legal authority and limitations of security personnel
- 4 who are not licensed under the Michigan commission on law
- 5 enforcement standards act, 1965 PA 203, MCL 28.601 to 28.615.
- 6 (ii) Communications skills.
- 7 (iii) De-escalation tactics and techniques.
- 8 (iv) Emergency operations plans and emergency response
- 9 procedures.
- 10 (v) Cultural competence.
- 11 (vi) Incident command systems.
- 12 (vii) Target hardening.
- 13 (viii) Familiarity with law enforcement response to school
- 14 emergencies.
- 15 (ix) Mental health services.
- 16 (x) The confidential safety tip line process administered by
- 17 the OK2Say program or a successor state program. As used in this
- 18 subparagraph, "OK2Say program" means this state's student safety
- 19 program that allows students to confidentially report tips on
- 20 potential harm or criminal activities directed at students, school
- 21 employees, and schools.
- 22 (xi) At a minimum, 3 types of threat assessment guidelines,
- 23 including, but not limited to, all of the following types of threat
- 24 assessment guidelines:
- 25 (A) The Virginia Student Threat Assessment Guidelines that
- 26 were formally recognized as an evidence-based program in the
- 27 federal government's National Registry of Evidence-Based Programs
- 28 and Practices in 2013.
- 29 (B) An operational guide that provides actionable steps that

- 1 schools can take to develop comprehensive targeted violence
- 2 prevention plans for conducting threat assessments in schools
- 3 created by the United States Secret Service National Threat
- 4 Assessment Center (NTAC).
- 5 (C) The Salem-Keizer System, a threat assessment and
- 6 management process for schools.
- 7 (d) For training provided to any of the individuals described
- 8 in subdivisions (a) to (c) who carry firearms while serving in
- 9 their positions, the provision of appropriate firearm training that
- 10 includes, but is not limited to, decision making in high-stress
- 11 situations.
- 12 Enacting section 1. This amendatory act does not take effect
- 13 unless Senate Bill No. or House Bill No. 6321 (request no.
- 14 05601'22 *) of the 101st Legislature is enacted into law.