Legislative Analysis



COMMUNITY DISTRICT COMPENSATION CRITERIA

Phone: (517) 373-8080 http://www.house.mi.gov/hfa

Senate Bill 359 as reported from House committee

Sponsor: Sen. Stephanie Chang House Committee: Education Senate Committee: Education Analysis available at http://www.legislature.mi.gov

Complete to 6-27-23

(Enacted as Public Act 112 of 2023)

SUMMARY:

Senate Bill 359 would amend the Revised School Code to eliminate a requirement that teachers and school administrators hired by a community school district after September 1, 2019, have their compensation or additional compensation primarily determined by their job performance and accomplishments, and to eliminate a prohibition on considering length of service or achievement of an advanced degree in determining compensation or additional compensation.¹

At present, the only school district organized as a community school district is the Detroit Public Schools Community District (DPSCD).

MCL 380.1250

FISCAL IMPACT:

The bill would have no impact on the state and could have an indeterminate impact on DPSCD. The bill removes restrictions on the method of determining compensation for DPSCD teachers and administrators, bringing DPSCD in line with the requirements for all other districts, intermediate school districts (ISDs), and public school academies (PSAs). The fiscal impact on DPSCD would depend on whether the district revises its method of compensation given the increased flexibility in the bill; however, any revisions would not be mandatory and would be up to the discretion of the district.

POSITIONS:

The following entities indicated support for the bill (6-20-23):

- AFT Michigan
- Michigan Association of Secondary School Principals
- Michigan Association of School Boards
- Michigan Association of School Administrators

The Mackinac Center for Public Policy indicated opposition to the bill. (6-20-23)

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¹ This prohibition does not currently apply to an elementary teacher with an advanced degree in elementary education or to a secondary level teacher with an advanced degree in the subject area they teach and the appropriate endorsement also in that subject area.