

SENATE BILL NO. 1145

November 26, 2024, Introduced by Senators CAMILLERI, CHANG and GEISS and referred to the Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
by amending section 1278 (MCL 380.1278), as amended by 2016 PA 170,
and by adding sections 1164, 1164a, 1164c, 1164d, 1164e, and 1164f.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 **Sec. 1164. (1) Beginning with the 2027-2028 school year, the**
2 **board of each school district and intermediate school district and**
3 **board of directors of each public school academy shall ensure that**

1 1 unit of instruction of age- and grade-appropriate instruction
2 concerning African-American history is incorporated into the
3 history curriculum provided to pupils enrolled in the school
4 district, intermediate school district, or public school academy.
5 The instruction concerning African-American history described in
6 this subsection must cover, but is not limited to, historical
7 African-American events, including, but not limited to, all of the
8 following:

9 (a) The contributions made by individual African-Americans in
10 government, the arts, humanities, and sciences and the
11 contributions of African-American communities to the economic,
12 cultural, social, and political development of the United States.

13 (b) The history of African-Americans in this state and the
14 Midwest, which must include, but is not limited to, coverage of
15 past policies that were discriminatory toward African-Americans.

16 (c) The contributions of African-Americans toward advancing
17 civil rights from the nineteenth century onward.

18 (2) The superintendent of public instruction shall adopt or
19 develop and make available to school districts, intermediate school
20 districts, and public school academies instructional materials that
21 may be used as guidelines for the development of the 1 unit of
22 instruction described in subsection (1). Both of the following
23 apply to the instructional materials described in this subsection:

24 (a) The instructional materials must be in accordance with the
25 state social studies standards adopted by the state board of
26 education.

27 (b) The instructional materials must be created with input
28 from African-American cultural centers, community members, experts,
29 and scholars.

1 (3) The superintendent of each school district or intermediate
2 school district or the chief administrator of each public school
3 academy shall monitor the school district's, intermediate school
4 district's, or public school academy's compliance with this
5 section.

6 (4) Subject to other state laws concerning virtual courses or
7 online instruction, a school district, intermediate school
8 district, or public school academy may meet the requirements under
9 this section through the provision of a virtual course or online
10 instruction.

11 (5) The board of a school district or intermediate school
12 district or the board of directors of a public school academy shall
13 allow flexibility to school instructors to incorporate each unit of
14 instruction into preexisting units and lesson plans, including
15 those aligned with units of instruction for curricula in addition
16 to and other than social studies.

17 (6) As used in this section, "1 unit of instruction" means the
18 minimum amount of instructional time determined by the board of the
19 school district or intermediate school district or board of
20 directors of the public school academy, as applicable, implementing
21 the instruction.

22 Sec. 1164a. (1) Beginning with the 2027-2028 school year, the
23 board of each school district and intermediate school district and
24 board of directors of each public school academy shall ensure that
25 1 unit of instruction of age- and grade-appropriate instruction
26 concerning Indigenous People history is incorporated into the
27 history curriculum provided to pupils enrolled in the school
28 district, intermediate school district, or public school academy.
29 The instruction concerning Indigenous People history described in

1 this subsection must cover, but is not limited to, historical
2 Indigenous People events, including, but not limited to, all of the
3 following:

4 (a) The contributions made by individual Indigenous People in
5 government, the arts, humanities, and sciences and the
6 contributions of Indigenous People communities to the economic,
7 cultural, social, and political development of the United States.

8 (b) The history of Indigenous People in this state and the
9 Midwest, which must include, but is not limited to, coverage of
10 past policies that were discriminatory toward Indigenous People.

11 (c) The contributions of Indigenous People toward advancing
12 civil rights from the nineteenth century onward.

13 (2) The superintendent of public instruction shall adopt or
14 develop and make available to school districts, intermediate school
15 districts, and public school academies instructional materials that
16 may be used as guidelines for the development of the 1 unit of
17 instruction described in subsection (1). Both of the following
18 apply to the instructional materials described in this subsection:

19 (a) The instructional materials must be in accordance with the
20 state social studies standards adopted by the state board of
21 education.

22 (b) The instructional materials must be created with input
23 from Indigenous People cultural centers, community members,
24 experts, and scholars.

25 (3) The superintendent of each school district or intermediate
26 school district or the chief administrator of each public school
27 academy shall monitor the school district's, intermediate school
28 district's, or public school academy's compliance with this
29 section.

1 (4) Subject to other state laws concerning virtual courses or
2 online instruction, a school district, intermediate school
3 district, or public school academy may meet the requirements under
4 this section through the provision of a virtual course or online
5 instruction.

6 (5) The board of a school district or intermediate school
7 district or the board of directors of a public school academy shall
8 allow flexibility to school instructors to incorporate each unit of
9 instruction into preexisting units and lesson plans, including
10 those aligned with units of instruction for curricula in addition
11 to and other than social studies.

12 (6) As used in this section, "1 unit of instruction" means the
13 minimum amount of instructional time determined by the board of the
14 school district or intermediate school district or board of
15 directors of the public school academy, as applicable, implementing
16 the instruction.

17 Sec. 1164c. (1) Beginning with the 2027-2028 school year, the
18 board of each school district and intermediate school district and
19 board of directors of each public school academy shall ensure that
20 1 unit of instruction of age- and grade-appropriate instruction
21 concerning Asian American and Pacific Islander history is
22 incorporated into the history curriculum provided to pupils
23 enrolled in the school district, intermediate school district, or
24 public school academy. The instruction concerning Asian American
25 and Pacific Islander history described in this subsection must
26 cover, but is not limited to, historical Asian American and Pacific
27 Islander events, including, but not limited to, all of the
28 following:

29 (a) The contributions made by individual Asian Americans and

1 Pacific Islanders in government, the arts, humanities, and sciences
2 and the contributions of Asian American and Pacific Islander
3 communities to the economic, cultural, social, and political
4 development of the United States.

5 (b) The history of Asian Americans and Pacific Islanders in
6 this state and the Midwest, which must include, but is not limited
7 to, coverage of past policies that were discriminatory toward Asian
8 Americans and Pacific Islanders.

9 (c) The contributions of Asian Americans and Pacific Islanders
10 toward advancing civil rights from the nineteenth century onward.

11 (2) The superintendent of public instruction shall adopt or
12 develop and make available to school districts, intermediate school
13 districts, and public school academies instructional materials that
14 may be used as guidelines for the development of the 1 unit of
15 instruction described in subsection (1). Both of the following
16 apply to the instructional materials described in this subsection:

17 (a) The instructional materials must be in accordance with the
18 state social studies standards adopted by the state board of
19 education.

20 (b) The instructional materials must be created with input
21 from Asian American and Pacific Islander cultural centers,
22 community members, experts, and scholars.

23 (3) The superintendent of each school district or intermediate
24 school district or the chief administrator of each public school
25 academy shall monitor the school district's, intermediate school
26 district's, or public school academy's compliance with this
27 section.

28 (4) Subject to other state laws concerning virtual courses or
29 online instruction, a school district, intermediate school

1 district, or public school academy may meet the requirements under
2 this section through the provision of a virtual course or online
3 instruction.

4 (5) The board of a school district or intermediate school
5 district or the board of directors of a public school academy shall
6 allow flexibility to school instructors to incorporate each unit of
7 instruction into preexisting units and lesson plans, including
8 those aligned with units of instruction for curricula in addition
9 to and other than social studies.

10 (6) As used in this section, "1 unit of instruction" means the
11 minimum amount of instructional time determined by the board of the
12 school district or intermediate school district or board of
13 directors of the public school academy, as applicable, implementing
14 the instruction.

15 Sec. 1164d. (1) Beginning with the 2027-2028 school year, the
16 board of each school district and intermediate school district and
17 board of directors of each public school academy shall ensure that
18 1 unit of instruction of age- and grade-appropriate instruction
19 concerning Latin American, Hispanic American, and Caribbean
20 American history is incorporated into the history curriculum
21 provided to pupils enrolled in the school district, intermediate
22 school district, or public school academy. The instruction
23 concerning Latin American, Hispanic American, and Caribbean
24 American history described in this subsection must cover, but is
25 not limited to, historical Latin American, Hispanic American, and
26 Caribbean American events, including, but not limited to, all of
27 the following:

28 (a) The contributions made by individual Latin Americans,
29 Hispanic Americans, and Caribbean Americans in government, the

1 arts, humanities, and sciences and the contributions of Latin
2 American, Hispanic American, and Caribbean American communities to
3 the economic, cultural, social, and political development of the
4 United States.

5 (b) The history of Latin Americans, Hispanic Americans, and
6 Caribbean Americans in this state and the Midwest.

7 (c) The contributions of Latin Americans, Hispanic Americans,
8 and Caribbean Americans toward advancing civil rights from the
9 nineteenth century onward.

10 (2) The superintendent of public instruction shall adopt or
11 develop and make available to school districts, intermediate school
12 districts, and public school academies instructional materials that
13 may be used as guidelines for the development of the 1 unit of
14 instruction described in subsection (1). Both of the following
15 apply to the instructional materials described in this subsection:

16 (a) The instructional materials must be in accordance with the
17 state social studies standards adopted by the state board of
18 education.

19 (b) The instructional materials must be created with input
20 from Latin American, Hispanic American, and Caribbean American
21 cultural centers, community members, experts, and scholars.

22 (3) The superintendent of each school district or intermediate
23 school district or the chief administrator of each public school
24 academy shall monitor the school district's, intermediate school
25 district's, or public school academy's compliance with this
26 section.

27 (4) Subject to other state laws concerning virtual courses or
28 online instruction, a school district, intermediate school
29 district, or public school academy may meet the requirements under

1 this section through the provision of a virtual course or online
2 instruction.

3 (5) The board of a school district or intermediate school
4 district or the board of directors of a public school academy shall
5 allow flexibility to school instructors to incorporate each unit of
6 instruction into preexisting units and lesson plans, including
7 those aligned with units of instruction for curricula in addition
8 to and other than social studies.

9 (6) As used in this section, "1 unit of instruction" means the
10 minimum amount of instructional time determined by the board of the
11 school district or intermediate school district or board of
12 directors of the public school academy, as applicable, implementing
13 the instruction.

14 Sec. 1164e. (1) Beginning with the 2027-2028 school year, the
15 board of each school district and intermediate school district and
16 board of directors of each public school academy shall ensure that
17 1 unit of instruction of age- and grade-appropriate instruction
18 concerning Arab American, North African, and Chaldean American
19 history is incorporated into the history curriculum provided to
20 pupils enrolled in the school district, intermediate school
21 district, or public school academy. The instruction concerning Arab
22 American, North African, and Chaldean American history described in
23 this subsection must cover, but is not limited to, historical Arab
24 American, North African, and Chaldean American events, including,
25 but not limited to, all of the following:

26 (a) The contributions made by individual Arab Americans, North
27 Africans, and Chaldean Americans in government, the arts,
28 humanities, and sciences and the contributions of Arab American,
29 North African, and Chaldean American communities to the economic,

1 cultural, social, and political development of the United States.

2 (b) The history of Arab Americans, North Africans, and
3 Chaldean Americans in this state and the Midwest.

4 (c) The contributions of Arab Americans, North Africans, and
5 Chaldean Americans toward advancing civil rights from the
6 nineteenth century onward.

7 (2) The superintendent of public instruction shall adopt or
8 develop and make available to school districts, intermediate school
9 districts, and public school academies instructional materials that
10 may be used as guidelines for the development of the 1 unit of
11 instruction described in subsection (1). Both of the following
12 apply to the instructional materials described in this subsection:

13 (a) The instructional materials must be in accordance with the
14 state social studies standards adopted by the state board of
15 education.

16 (b) The instructional materials must be created with input
17 from Arab American, North African, and Chaldean American cultural
18 centers, community members, experts, and scholars.

19 (3) The superintendent of each school district or intermediate
20 school district or the chief administrator of each public school
21 academy shall monitor the school district's, intermediate school
22 district's, or public school academy's compliance with this
23 section.

24 (4) Subject to other state laws concerning virtual courses or
25 online instruction, a school district, intermediate school
26 district, or public school academy may meet the requirements under
27 this section through the provision of a virtual course or online
28 instruction.

29 (5) The board of a school district or intermediate school

1 district or the board of directors of a public school academy shall
2 allow flexibility to school instructors to incorporate each unit of
3 instruction into preexisting units and lesson plans, including
4 those aligned with units of instruction for curricula in addition
5 to and other than social studies.

6 (6) As used in this section, "1 unit of instruction" means the
7 minimum amount of instructional time determined by the board of the
8 school district or intermediate school district or board of
9 directors of the public school academy, as applicable, implementing
10 the instruction.

11 Sec. 1164f. (1) Beginning with the 2027-2028 school year, the
12 board of each school district and intermediate school district and
13 board of directors of each public school academy shall ensure that
14 1 unit of instruction of age- and grade-appropriate instruction
15 concerning Jewish American history is incorporated into the history
16 curriculum provided to pupils enrolled in the school district,
17 intermediate school district, or public school academy. The
18 instruction concerning Jewish American history described in this
19 subsection must cover, but is not limited to, historical Jewish
20 American events, including, but not limited to, all of the
21 following:

22 (a) The contributions made by individual Jewish Americans in
23 government, the arts, humanities, and sciences and the
24 contributions of Jewish American communities to the economic,
25 cultural, social, and political development of the United States.

26 (b) The history of Jewish Americans in this state and the
27 Midwest.

28 (c) The contributions of Jewish Americans toward advancing
29 civil rights from the nineteenth century onward.

1 (2) The superintendent of public instruction shall adopt or
2 develop and make available to school districts, intermediate school
3 districts, and public school academies instructional materials that
4 may be used as guidelines for the development of the 1 unit of
5 instruction described in subsection (1). Both of the following
6 apply to the instructional materials described in this subsection:

7 (a) The instructional materials must be in accordance with the
8 state social studies standards adopted by the state board of
9 education.

10 (b) The instructional materials must be created with input
11 from Jewish American cultural centers, community members, experts,
12 and scholars.

13 (3) The superintendent of each school district or intermediate
14 school district or the chief administrator of each public school
15 academy shall monitor the school district's, intermediate school
16 district's, or public school academy's compliance with this
17 section.

18 (4) Subject to other state laws concerning virtual courses or
19 online instruction, a school district, intermediate school
20 district, or public school academy may meet the requirements under
21 this section through the provision of a virtual course or online
22 instruction.

23 (5) The board of a school district or intermediate school
24 district or the board of directors of a public school academy shall
25 allow flexibility to school instructors to incorporate each unit of
26 instruction into preexisting units and lesson plans, including
27 those aligned with units of instruction for curricula in addition
28 to and other than social studies.

29 (6) As used in this section, "1 unit of instruction" means the

1 minimum amount of instructional time determined by the board of the
 2 school district or intermediate school district or board of
 3 directors of the public school academy, as applicable, implementing
 4 the instruction.

5 Sec. 1278. (1) In addition to the requirements for
 6 accreditation under section 1280 specified in that section, if the
 7 board of a school district wants all of the schools of the school
 8 district to be accredited under section 1280, the board shall
 9 provide to all pupils attending public school in the district a
 10 core academic curriculum in compliance with subsection (3) in each
 11 of the curricular areas specified in the state board recommended
 12 model core academic curriculum content standards developed under
 13 subsection (2). The state board model core academic curriculum
 14 content standards ~~shall~~**must** encompass academic and cognitive
 15 instruction only. For purposes of this section, the state board
 16 model core academic curriculum content standards ~~shall~~**must** not
 17 include attitudes, beliefs, or value systems that are not essential
 18 in the legal, economic, and social structure of our society and to
 19 the personal and social responsibility of citizens of our society.

20 (2) Recommended model core academic curriculum content
 21 standards ~~shall~~**must** be developed and periodically updated by the
 22 state board, ~~shall~~**must** be in the form of knowledge and skill
 23 content standards that are recommended as state standards for
 24 adoption by public schools in local curriculum formulation and
 25 adoption, and ~~shall~~**must** be distributed to each school district in
 26 the state. The recommended model core academic curriculum content
 27 standards ~~shall~~**must** set forth desired learning objectives in math,
 28 science, reading, history, geography, economics, American
 29 government, and writing for all children at each stage of schooling

1 and be based ~~upon-on~~ the "Michigan K-12 Program Standards of
 2 Quality" to ensure that high academic standards, academic skills,
 3 and academic subject matters are built into the instructional goals
 4 of all school districts for all children. The state board shall
 5 ensure that the recommended model core academic curriculum content
 6 standards for history for grades 8 to 12 include learning
 7 objectives concerning genocide, including, but not limited to, the
 8 Holocaust and the Armenian Genocide. **The state board shall ensure**
 9 **that the recommended core academic curriculum content standards for**
 10 **history include age- and grade-appropriate instruction regarding**
 11 **institutional and societal discrimination and oppression against**
 12 **marginalized populations protected from discrimination under the**
 13 **Elliott-Larsen civil rights act, 1976 PA 453, MCL 37.2101 to**
 14 **37.2804, including, but not limited to, racism, sexism, xenophobia,**
 15 **antisemitism, Islamophobia, and homophobia.** The state board also
 16 shall ensure that the state assessment program and the Michigan
 17 merit examination are based on the state recommended model core
 18 curriculum content standards, are testing only for proficiency in
 19 basic and advanced academic skills and academic subject matter, and
 20 are not used to measure pupils' values or attitudes.

21 (3) The board of each school district, considering academic
 22 curricular objectives defined and recommended pursuant to
 23 subsection (2), shall do both of the following:

24 (a) Establish a core academic curriculum for its pupils at the
 25 elementary, middle, and secondary school levels. The core academic
 26 curriculum ~~shall-must~~ define academic objectives to be achieved by
 27 all pupils and ~~shall-must~~ be based ~~upon-on~~ the school district's
 28 educational mission, long-range pupil goals, and pupil performance
 29 objectives. The core academic curriculum may vary from the model

1 core academic curriculum content standards recommended by the state
2 board pursuant to subsection (2).

3 (b) After consulting with teachers and school building
4 administrators, determine the aligned instructional program for
5 delivering the core academic curriculum and identify the courses
6 and programs in which the core academic curriculum will be taught.

7 (4) The board may supplement the core academic curriculum by
8 providing instruction through additional classes and programs.

9 (5) For all pupils, the subjects or courses, and the delivery
10 of those including special assistance, that constitute the
11 curriculum the pupils engage in shall ~~assure~~**ensure** the pupils have
12 a realistic opportunity to learn all subjects and courses required
13 by the district's core academic curriculum. A subject or course
14 required by the core academic curriculum pursuant to subsection (3)
15 ~~shall~~**must** be provided to all pupils in the school district by a
16 school district, a consortium of school districts, or a consortium
17 of 1 or more school districts and 1 or more intermediate school
18 districts.

19 (6) To the extent practicable, the state board may adopt or
20 develop academic objective-oriented high standards for knowledge
21 and life skills, and a recommended core academic curriculum, for
22 special education pupils for whom it may not be realistic or
23 desirable to expect achievement of initial mastery of the state
24 board recommended model core academic content standards objectives
25 or of a high school diploma.

26 (7) The state board shall make available to all nonpublic
27 schools in this state, as a resource for their consideration, the
28 model core academic curriculum content standards developed for
29 public schools pursuant to subsection (2) for the purpose of

1 assisting the governing body of a nonpublic school in developing
2 its core academic curriculum.

3 (8) Excluding special education pupils, pupils having a
4 learning disability, and pupils with extenuating circumstances as
5 determined by school officials, a pupil who does not score
6 satisfactorily on the fourth or seventh grade state assessment
7 program reading test shall be provided special assistance
8 reasonably expected to enable the pupil to bring his or her reading
9 skills to grade level within 12 months.

10 (9) Any course that would have been considered a nonessential
11 elective course under ~~Snyder v Charlotte School Dist,~~ **Snyder v**
12 **Charlotte School Dist**, 421 Mich 517 (1984), on April 13, 1990 shall
13 continue to be offered to resident pupils of nonpublic schools on a
14 shared time basis.

15 (10) As used in this section, "Armenian Genocide", "genocide",
16 and "Holocaust" mean those terms as defined in section 1168.