

## **REQUIRE ISD TO DESIGNATE EMERGENCY SAFETY MANAGER AND MENTAL HEALTH COORDINATOR**

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**House Bill 4227 (H-2) as reported from committee**

**Sponsor: Rep. Parker Fairbairn**

**Committee: Education and Workforce**

**Complete to 5-14-25**

Analysis available at  
<http://www.legislature.mi.gov>

### **SUMMARY:**

House Bill 4227 would amend the Revised School Code to require, subject to appropriation, each intermediate school district (ISD) to designate at least one emergency and safety manager and at least one mental health coordinator.

An individual designated as an emergency and safety manager would have to do all of the following:

- Serve as a liaison between state agency school safety offices, the Emergency Management and Homeland Security Division in the Department of State Police (MSP), emergency management and homeland security district coordinators, local emergency management coordinators, the state fire marshal, public schools and nonpublic schools located within the geographic boundaries of the ISD, and the School Safety and Mental Health Commission.
- Work with school administrators, local and state emergency management coordinators, and emergency responders to implement prevention programs related to school safety; communicate with parents, legal guardians, and the community about school safety; and handle all safety-related issues concerning schools located within the ISD.
- Perform risk assessments of, and provide response training in, the ISD and public schools and nonpublic schools located within the ISD.
- Compile data to measure the outcomes and performance related to school safety plans, school safety trainings, school safety products, and other school safety measures in the ISD and public schools and nonpublic schools within the ISD.

An individual designated as a mental health coordinator would have to do all of the following:

- Coordinate state funding intended to enhance and expand the availability of mental health services and supports for students.
- Coordinate the integration of community-based or faith-based mental health services in the ISD and public schools and nonpublic schools located within the ISD and foster partnerships between the ISD, public schools, nonpublic schools, and mental health providers.
- Facilitate behavioral health assessment teams.
- Develop and implement a comprehensive school–community mental health system.
- Develop and curate a behavioral health community resource map.
- Facilitate and support the deployment of BH-Works, the behavioral health care platform, in the ISD and public schools located within the ISD.
- Compile data to measure outcomes and performance of behavioral health programs in the ISD and public schools and nonpublic schools located within the ISD.

- Recruit, retain, and develop behavioral health providers for or in the ISD and public schools and nonpublic schools located within the ISD.
- Provide training and coaching and coordinate professional learning opportunities in the ISD and public schools and nonpublic schools located within the ISD.
- Oversee and monitor, in compliance with other laws, Medicaid billing and the Caring for Students (C4S) program as it pertains to the ISD and public schools and nonpublic schools located within the ISD.
- Meet and work with school mental health professionals, including, but not limited to, psychologists, social workers, doctors, nurses, athletic trainers, and psychiatrists, to connect the ISD and public schools and nonpublic schools located within the ISD with child and adolescent health centers, state departments and agencies, local governments, social service agencies, and health care organizations to aid in the identification of and support of students at risk for behavioral health issues.

Proposed MCL 380.1308g

### **FISCAL IMPACT:**

The bill would have no fiscal impact on the state or on local school districts, public school academies (PSAs), or ISDs.

Subject to appropriation, each ISD would be required to designate an emergency and safety manager and mental health coordinator. Assuming a cost per FTE of \$150,000, the bill would cost an estimated \$16.8 million for every ISD to hire both positions. Costs would be reduced depending on the number of ISDs already meeting these requirements or designating existing staff to meet these requirements. ISDs would only be required to meet this requirement if an appropriation was provided by the legislature to do so.

### **POSITIONS:**

The following entities indicated support for the bill:

- Michigan Association of School Psychologists (3-26-25)
- Michigan Association of School Social Workers (3-26-25)
- Michigan Parent Teacher Association (4-16-25)
- Michigan Catholic Conference (4-16-25)
- Michigan Association of Non-public Schools (4-16-25)
- Michigan Athletic Trainers' Society (4-16-25)

The Michigan Association of Intermediate School Administrators indicated a neutral position on the bill. (3-26-25)

The Michigan Association of School Boards indicated opposition to the bill. (4-16-25)

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■ This analysis was prepared by nonpartisan House Fiscal Agency staff for use by House members in their deliberations and does not constitute an official statement of legislative intent.