

HOUSE BILL NO. 4557

June 05, 2025, Introduced by Reps. Koleszar, Weiss, Johnsen and Kunse and referred to Committee on Education and Workforce.

A bill to amend 1979 PA 94, entitled
"The state school aid act of 1979,"
by amending sections 22p and 104c (MCL 388.1622p and 388.1704c),
section 22p as amended by 2024 PA 120 and section 104c as amended
by 2021 PA 48; and to repeal acts and parts of acts.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 22p. (1) Subject to subsection (2), to receive funding
2 under section 22b, a district or public school academy that is
3 assigned by the superintendent of public instruction as a

partnership district must have a signed 3-year partnership agreement with the department that includes all of the following:

(a) Measurable academic outcomes that the district or public school academy will achieve for each school operated by the district or public school academy that is subject to the partnership agreement after 18 months and after 36 months from the date the agreement was originally signed. Measurable academic outcomes under this subdivision must include all of the following:

(i) Outcomes that put pupils on track to meet or exceed grade level proficiency and that are based on district or public school academy needs identified as required under section 21h.

(ii) Either of the following, as applicable:

(A) At least 1 proficiency or growth outcome based on state assessments described in section ~~104b or~~ 104c.

(B) At least 1 proficiency or growth outcome based on a benchmark assessment described in section 104h.

(iii) Outcomes that are intended to measure improved high school graduation rates, as applicable.

(iv) Outcomes that measure attendance rates.

(b) Accountability measures to be imposed if the district or public school academy does not achieve the measurable academic outcomes described in subdivision (a) for each school operated by the district or public school academy that is subject to the partnership agreement. For a district assigned as a partnership district as described in this subsection, accountability measures under this subdivision must include the reconstitution of the school. For a public school academy assigned as a partnership district as described in this subsection, accountability measures under this subdivision may include the reconstitution of the

1 school.

2 (c) For a public school academy assigned as a partnership
3 district as described in this subsection, a requirement that, if
4 reconstitution is imposed on a school that is operated by the
5 public school academy and that is subject to the partnership
6 agreement, the school must be reconstituted as described in section
7 507, 528, or 561, as applicable, of the revised school code, MCL
8 380.507, 380.528, and 380.561.

9 (d) For a district assigned as a partnership district as
10 described in this subsection, a provision that, if reconstitution
11 is imposed on a school that is operated by the district and that is
12 subject to the partnership agreement, reconstitution may require
13 closure of the school building, but, if the school building remains
14 open, reconstitution must include, but is not limited to, all of
15 the following:

16 (i) The district shall make significant changes to the
17 instructional and noninstructional programming of the school based
18 on the needs identified through a comprehensive review of data in
19 compliance with section 21h.

20 (ii) The district shall review whether the current principal of
21 the school should remain as principal or be replaced.

22 (iii) The reconstitution plan for the school must require the
23 adoption of goals similar to the goals included in the partnership
24 agreement, with a limit of 3 years to achieve the goals. If the
25 goals are not achieved within 3 years, the superintendent of public
26 instruction shall impose a second reconstitution plan.

27 (2) If a district or public school academy is assigned as a
28 partnership district as described in subsection (1) during the
29 current fiscal year, it shall ensure that it has a signed

1 partnership agreement as described in subsection (1) in place by
2 not later than 90 days after the date that it is assigned as a
3 partnership district. If a district or public school academy
4 described in this subsection does not comply with this subsection,
5 the department shall withhold funding under section 22b for that
6 district or public school academy until the district or public
7 school academy has a signed partnership agreement as described in
8 subsection (1) in place.

9 Sec. 104c. (1) In order to receive state aid under this
10 article, a district shall administer the state assessments
11 described in this section.

12 (2) For the purposes of this section, the department shall
13 develop and administer the Michigan student test of educational
14 progress (M-STEP) assessments in English language arts and
15 mathematics. These assessments shall be aligned to state standards.

16 (3) For the purposes of this section, the department shall
17 implement a summative assessment system that is proven to be valid
18 and reliable for administration to pupils as provided under this
19 subsection. The summative assessment system must meet all of the
20 following requirements:

21 (a) The summative assessment system must measure student
22 proficiency on the current state standards, must measure student
23 growth for consecutive grade levels in which students are assessed
24 in the same subject area in both grade levels, and must be capable
25 of measuring individual student performance.

26 (b) The summative assessments for English language arts and
27 mathematics must be administered to all public school pupils in
28 grades 3 to 11, including those pupils as required by the ~~federal~~
29 individuals with disabilities education act, Public Law 108-446,

1 and by title I of the ~~federal~~-every student succeeds act, ~~(ESSA)~~,
2 Public Law 114-95.

3 (c) The summative assessments for science must be administered
4 to all public school pupils in at least grades 5 and 8, including
5 those pupils as required by the ~~federal~~-individuals with
6 disabilities education act, Public Law 108-446, and by title I of
7 the ~~federal~~-every student succeeds act, ~~(ESSA)~~, Public Law 114-95.

8 (d) The summative assessments for social studies must be
9 administered to all public school pupils in at least grades 5 and
10 8, including those pupils as required by the ~~federal~~-individuals
11 with disabilities education act, Public Law 108-446, and by title I
12 of the ~~federal~~-every student succeeds act, ~~(ESSA)~~, Public Law 114-
13 95.

14 (e) The content of the summative assessments must be aligned
15 to state standards.

16 (f) The pool of questions for the summative assessments must
17 be subject to a transparent review process for quality, bias, and
18 sensitive issues involving educator review and comment. The
19 department shall post samples from tests or retired tests featuring
20 questions from this pool for review by the public.

21 (g) The summative assessment system must ensure that students,
22 parents, and teachers are provided with reports that convey
23 individual student proficiency and growth on the assessment and
24 that convey individual student domain-level performance in each
25 subject area, including representative questions, and individual
26 student performance in meeting state standards.

27 (h) The summative assessment system must be capable of
28 providing, and the department shall ensure that students, parents,
29 teachers, administrators, and community members are provided with,

1 reports that convey aggregate student proficiency and growth data
2 by teacher, grade, school, and district.

3 (i) The summative assessment system must ensure the capability
4 of reporting the available data to support educator evaluations.

5 (j) The summative assessment system must ensure that the
6 reports provided to districts containing individual student data
7 are available within 60 days after completion of the assessments.

8 (k) The summative assessment system must ensure that access to
9 individually identifiable student data meets all of the following:

10 (i) Is in compliance with 20 USC 1232g, commonly referred to as
11 the family educational rights and privacy act of 1974.

12 (ii) Except as may be provided for in an agreement with a
13 vendor to provide assessment services, as necessary to support
14 educator evaluations pursuant to subdivision (i), or for research
15 or program evaluation purposes, is available only to the student;
16 to the student's parent or legal guardian; and to a school
17 administrator or teacher, to the extent that he or she has a
18 legitimate educational interest.

19 (l) The summative assessment system must ensure that the
20 assessments are pilot tested before statewide implementation.

21 (m) The summative assessment system must ensure that
22 assessments are designed so that the maximum total combined length
23 of time that schools are required to set aside for a pupil to
24 answer all test questions on all assessments that are part of the
25 system for the pupil's grade level does not exceed that maximum
26 total combined length of time for the previous statewide assessment
27 system or 9 hours, whichever is less. This subdivision does not
28 limit the amount of time a district may allow a pupil to complete a
29 test.

(n) The total cost of executing the summative assessment system statewide each year, including, but not limited to, the cost of contracts for administration, scoring, and reporting, must not exceed an amount equal to 2 times the cost of executing the previous statewide assessment after adjustment for inflation.

(o) The summative assessment system must not require more than 3 hours in duration, on average, for an individual pupil to complete the combined administration of the math and English language arts portions of the assessment for any 1 grade level.

(p) The summative assessments for English language arts and mathematics for pupils in grades 8 to 10 must be aligned to the college entrance test portion of the Michigan merit examination required under section ~~104b-1279g~~ **of the revised school code, MCL 388.1279g.**

(4) The department shall offer benchmark assessments in the fall and spring of each school year to measure English language arts and mathematics in each of grades K to 2. Full implementation must occur not later than the 2019-2020 school year. These assessments are necessary to determine a pupil's proficiency level before grade 3.

(5) This section does not prohibit districts from adopting interim assessments.

(6) As used in this section, "English language arts" means that term as defined in section ~~104b-1279g~~ **of the revised school code, MCL 388.1279g.**

Enacting section 1. Section 104b of the state school aid act of 1979, 1979 PA 94, MCL 388.1704b, is repealed.