

SENATE BILL NO. 455

June 26, 2025, Introduced by Senators CHANG, CAMILLERI, BAYER, CAVANAGH, SANTANA, ANTHONY, POLEHANKI, SHINK, KLINEFELT and GEISS and referred to Committee on Education.

A bill to amend 1976 PA 451, entitled
"The revised school code,"
(MCL 380.1 to 380.1852) by adding section 1526c.

THE PEOPLE OF THE STATE OF MICHIGAN ENACT:

1 Sec. 1526c. (1) By not later than June 1, 2027, the department
2 shall develop or adopt, and provide to schools, resources to
3 support professional learning related to cultural competency. The
4 resources to support professional learning related to cultural
5 competency must include, but not be limited to, information on the
6 following topics:

1 (a) Understanding the value of diversity and improving
2 students' sense of belonging in schools.

3 (b) Understanding of cultural identity.

4 (c) Key historic contributions and perspectives of Asian
5 American and Pacific Islander, Black, Indigenous, Latine, Hispanic,
6 Jewish American, European American, Middle Eastern, North African,
7 and Chaldean American people in this state and the United States.

8 (d) Implicit bias. The training in implicit bias under this
9 subdivision must have been developed with expert input.

10 (2) Beginning with the 2027-2028 school year, the board of a
11 school district or intermediate school district or board of
12 directors of a public school academy shall require all educators to
13 receive training in cultural competency using the resources
14 developed or adopted under subsection (1) or using existing
15 resources from the school district or public school academy that
16 are comparable to the resources developed or adopted under
17 subsection (1). The training in cultural competency may be provided
18 as part of the professional development described in section 1527.

19 (3) Beginning with the 2027-2028 school year, the board of a
20 school district or intermediate school district or board of
21 directors of a public school academy shall require all school
22 personnel who have contact with pupils and are not educators to
23 receive training in cultural competency using the resources
24 developed or adopted under subsection (1) or using existing
25 resources from the school district or public school academy that
26 are comparable to the resources developed or adopted under
27 subsection (1). An individual described in this subsection is not
28 required to receive training on the topics described in subsection
29 (1)(c).

1 (4) The department may make available to school districts,
2 intermediate school districts, and public school academies
3 instructional material related to Asian American and Pacific
4 Islander, Black, Indigenous, Latine, Hispanic, Jewish American,
5 European American, Middle Eastern, North African, and Chaldean
6 American history that is in accordance with the state social
7 studies content standards prescribed by the state board.