

**FOSTER CARE AND ADOPTION SERVICES ACT (EXCERPT)**  
**Act 203 of 1994**

**722.958e Annual report on foster children in the education system.**

Sec. 8e. (1) Beginning September 30, 2024, and annually each September 30 after that, the department, in collaboration with the department of education and the center for educational performance and information, must provide a report to the house and senate appropriation committees for the department budget, the house and senate standing committees on human services, and the house and senate fiscal agencies that must include all of the following:

- (a) The total number of children in foster care identified by grade of instruction.
- (b) The number of children in foster care transferred to a different school district during the academic school year.
- (c) The number of children in foster care who were suspended or expelled from school during the academic school year.
- (d) The number of children in foster care who are identified by chronic absenteeism, truancy, or as drop-outs.
- (e) The following broken down by public schools, public school academies, private schools, and schools at child caring institutions:
  - (i) Percentage of children in foster care who meet academic standards on state standardized assessments.
  - (ii) Percentage of children in foster care who are enrolled in an alternative education school receiving special education services.
  - (iii) Percentage of children in foster care who are assigned to advanced placement, early middle college, or dual enrollment.
  - (iv) Percentage of children in foster care who are assigned to career and technical education.
  - (v) Percentage of children in foster care, or who engaged in foster care in the last 5 years, who graduated or obtained a high school equivalency diploma.
- (2) As used in this section, "child caring institution" means that term as defined in section 1 of 1973 PA 116, MCL 722.111.

**History:** Add. 2024, Act 10, Eff. Apr. 2, 2025.