

THE STATE SCHOOL AID ACT OF 1979 (EXCERPT)
Act 94 of 1979

***** 388.1621g.added THIS ADDED SECTION IS EFFECTIVE OCTOBER 1 2016 *****

388.1621g.added Grant to public-private partnership; competency-based transcript and marketplace; development and pilot; duties; accredited education service providers; distribution of funds; report.

Sec. 21g. (1) From the general fund appropriation in section 11, there is allocated an amount not to exceed \$500,000.00 for 2016-2017 for a grant to a public-private partnership, led by the Michigan Center of Innovation in Education, a Michigan-based nonprofit organization that is exempt from federal taxes under section 501(c)(3) of the internal revenue code, 26 USC 501(c)(3), in partnership with the Michigan Association of Intermediate School Administrators, and in coordination with the department and the center, to develop and pilot a competency-based transcript and marketplace to provide enhanced choice to pupils and parents for the completion of the requirements for a high school diploma under the Michigan merit standard under sections 1278a and 1278b of the revised school code, MCL 380.1278a and 380.1278b.

(2) The partnership under subsection (1) shall do all of the following:

(a) Establish an articulation framework for Michigan academic, technical, and global competencies of prekindergarten through high school diploma requirements, including providing for career and technical and dual enrollment opportunities.

(b) Establish assessment criteria for measuring these competencies and awarding universally recognized credentials, micro-credentials, credits, and micro-credits for demonstrated competencies independent of state-administered assessments.

(c) Identify a means of accrediting education service providers as competency-based credentialing organizations to facilitate any-time, any-pace, any-way, any-place learning such that credentials, micro-credentials, credits, and micro-credits can be earned inside and outside traditional classroom settings.

(d) Develop and pilot a pupil-owned transcript that satisfies postsecondary institution requirements for admission and allows pupils to accumulate credentials, micro-credentials, credits, and micro-credits required for high school graduation, postsecondary matriculation, and early career success.

(e) Establish and pilot a marketplace of accredited education service providers to provide enhanced choice for pupils and parents when selecting credentials, micro-credentials, credits, and micro-credits needed to satisfy Michigan high school diploma requirements, including career and technical and dual enrollment opportunities.

(3) Accredited education service providers shall include, but are not limited to, the following:

(a) Districts and public career and technical programs.

(b) Preschool, after-school, and other qualifying programs.

(c) Museums, historical societies, science centers, and other community education organizations.

(d) Business and civic organizations and other institutions providing internship and apprenticeship opportunities.

(e) Community colleges, trade schools, and universities offering dual enrollment opportunities.

(4) The transcript and marketplace shall do all of the following:

(a) Use Michigan-specific academic standards when defining academic competencies.

(b) Use industry standards for the competency assessment.

(c) Use industry standards for articulating and transcribing of credentials, micro-credentials, credits, and micro-credits.

(d) Offer its services at no cost to pupils or parents.

(5) Not more than 50% of the funds awarded to a grantee under this section shall be initially distributed to the grantee. To receive the remaining distribution of funds, the grantee shall provide to the department a progress report on the development and piloting of the competency-based transcript and marketplace described in this section, and the department shall only release the remaining funds if, upon review of this progress report, the department determines that sufficient progress has been made by the grantee.

(6) Upon completion of the pilot described in this section, the grantee shall provide a report to the house and senate appropriations subcommittees on school aid detailing the project's expenditures, pupils served, successes and challenges, and feasibility for expanding the project statewide.

History: Add. 2016, Act 249, Eff. Oct. 1, 2016.