THE STATE SCHOOL AID ACT OF 1979 (EXCERPT) Act 94 of 1979

***** 388.1695b.added THIS ADDED SECTION IS EFFECTIVE OCTOBER 1, 2017 *****

388.1695b.added Model value-added growth and projection analytics system.

Sec. 95b. (1) From the general fund appropriation under section 11, there is allocated to the department an amount not to exceed \$2,500,000.00 for 2017-2018 for the department to adopt a model value-added growth and projection analytics system and to incorporate that model into its reporting requirements under the every student succeeds act, Public Law 114-95. The adopted model shall do at least all of the following:

- (a) Utilize existing assessments and any future assessments that are suitable for measuring student growth.
- (b) Report student growth measures at the district, school, teacher, and subgroup levels.
- (c) Recognize the growth of tested students, including those who may have missing assessment data.
- (d) Include all available prior standardized assessment data that meet inclusion criteria across grades, subjects, and state and local assessments.
 - (e) Allow student growth results to be disaggregated.
- (f) Provide individual student projections showing the probability of a student reaching specific performance levels on future assessments.
- (g) Demonstrate any prior success with this state's assessments through the Michigan council of educator effectiveness teacher evaluation pilot.
- (2) The department shall provide internet-based electronic student growth and projection reporting based on the model adopted under subsection (1) to educators at the school, district, and state levels. The model shall include role-based permissions that allow educators to access information about the performance of the students within their immediate responsibility in accordance with applicable privacy laws.
- (3) The model adopted under subsection (1) must not be a mandatory part of teacher evaluation or educator pay-for-performance systems.

History: Add. 2017, Act 108, Eff. Oct. 1, 2017.